

## TEACHING DIPLOMA

**Concentration:**  
Preschool and Primary Education  
Special Education (Orthopedagogy)

**Main Language of Instruction:**  
French  English  Arabic

**Campus Where the Program Is Offered:** CSH- CLN

### OBJECTIVES

---

#### CONCENTRATION: PRESCHOOL AND PRIMARY EDUCATION

The Teaching Diploma in Education, concentration: Preschool and Primary Education, aims to train innovative professionals committed to their self-training process and continuous personal and professional development. Respectful of diversity and committed to providing quality education for all, graduates stand out for their ethical and reflective approach. Upon completion, depending on their professional path, they position themselves as active agents of change and will be able to:

- Design and lead differentiated pedagogical and disciplinary remediation projects, according to learning difficulties and individual or collective needs.
- Design and manage innovative educational projects in their classroom or in their school.

#### CONCENTRATION: SPECIAL EDUCATION (ORTHOPELAGOGY)

The Teaching Diploma in Education, concentration: Orthopedagogy, aims to train professionals capable of designing and leading innovative educational or remedial projects, while upholding an ethical and reflective stance.

### PROGRAM LEARNING OUTCOMES (COMPETENCIES)

---

#### CONCENTRATION: PRESCHOOL AND PRIMARY EDUCATION (PPE)

- Develop and manage pedagogical and remediation projects
- Manage a participative class within a coherent action plan
- Assess educational interventions, projects, and institutional operations
- Communicate clearly and accurately
- Adopt an ethical stance in professional relationships, educational action, and research
- Adopt a reflective stance
- Innovate in educational practices

#### CONCENTRATION: SPECIAL EDUCATION (ORTHOPELAGOGY) (OP)

- Implement practices for adapting teaching or the curriculum (design, management, and evaluation) in a specialized or inclusive ordinary context
- Manage individual or collective teaching-learning in a specialized or inclusive ordinary context
- Adopt an ethical stance in professional relationships, educational action, and research
- Adopt a reflective stance
- Act in partnership with members of the educational community
- Communicate clearly and effectively
- Develop research skills in educational sciences

### PROGRAM REQUIREMENTS


---

#### CONCENTRATION: PRESCHOOL AND PRIMARY EDUCATION

60 credits: Required courses PPE (42 credits), Required common courses PPE/OP (18 credits).

#### CONCENTRATION: SPECIAL EDUCATION (ORTHOPELAGOGY)

60 credits: Required courses OP (42 credits), Required common courses PPE/OP (18 credits).





## Fundamental Courses

### Required Common Courses- PPE/OP (18 Cr.)

- Pedagogy of Citizenship (4.Cr.)
- Ethics and Education (4.Cr.)
- Social and School Integration of Children with Special Needs (4.Cr.)
- Legislation and Educational Field (2.Cr.)
- Support to Children with Learning Disorders (4.Cr.)

### Required courses PPE (42 credits) - Two options to choose from: French language or Arabic language

#### • French language option

- Analysis of Professional Practices PPE (4 Cr.)
- Analysis of Behavior Management (4 Cr.)
- Knowledge of Children with Special Educational Needs (2 Cr.)
- Didactics of Oral and Written Expression – French (6 Cr.)
- The Interdisciplinary Educational Project (4 Cr.)
- Research Methodology in Education Sciences /French (4 Cr.)
- Multimedia Teaching (4 Cr.)
- Advanced Training Seminar PPE (14 Cr.)

Or

#### • Arabic language option

- Analysis of Professional Practices PPE (4 Cr.)
- Analysis of Behavior management (4 Cr.)
- Knowledge of Children with Special Educational Needs (2 Cr.)
- The Interdisciplinary Educational Project (4 Cr.)
- Research Methodology in Education Sciences /Arabic (4.Cr.)
- Multimedia Teaching (4 Cr.)
- Didactics of Oral and Written Expression – Arabic (6 Cr.)
- Advanced Training Seminar PPE (14 Cr.)

### Required courses OP (42 credits)

- Adjustment of Programs (6 Cr.)
- Analysis of Professional Practices OP (4 Cr.)
- Development of the Autonomy of Children with Special Needs (4 Cr.)
- Diagnosis and Interdisciplinary Treatment in Education (4 Cr.)
- Individual Education Program (2 Cr.)
- Research Methodology in Education Sciences /French (4 Cr.)
- Psychology of the Person with Special Needs (4 Cr.)
- Advanced Training Seminar OP (14 Cr.)



## SUGGESTED STUDY PLAN

### Semester 1

Code	Course Name	Credits
<b>Common courses PPE-OP (18 Cr.)</b>		
016EDCEM1	Pedagogy of Citizenship	4
016EPPEM1	Ethics and Education	4
016ISEBM1	Social and School Integration of Children with Special Needs	4
016LEHEM1	Legislation and Educational Field	2
016STSAM2	Support to Children with Learning Disorders	4
<b>Required course PPE (16 Cr. French/ 16 Cr. Arabic)</b>		
016CEBPM1	Knowledge of Children with Special Educational Needs	2
016MENSM1	Multimedia Teaching	4
<b>French language option (10 Cr.)</b>		
016DOEFM1	Didactics of Oral and Written Expression – French	6
016MERFM1	Research Methodology in Education Sciences /French	4
<b>Arabic language option (10 Cr.)</b>		
016MERAM1	Research Methodology in Education Sciences /Arabic	4
016POEAM1	Didactics of Oral and Written Expression – Arabic	6
<b>Required course OP (14 Cr.)</b>		
016ADPRM1	Adjustment of Programs	6
016DIIDM1	Diagnosis and Interdisciplinary Treatment in Education	4
016MERFM1	Research Methodology in Education Sciences /French	4
<b>Total PPE French language option</b>		<b>34</b>
<b>Total PPE Arabic language option</b>		<b>34</b>
<b>Total OP</b>		<b>32</b>

### Semester 2

Code	Course Name	Credits
<b>Required course PPE (26 Cr.)</b>		
016ANPPM2	Analysis of Professional Practices PPE	4
016AGCTM2	Analysis of Behavior Management	4
016PRPEM2	The Interdisciplinary Educational Project	4
016SSAEM2	Advanced Training Seminar PPE	14
<b>Total PPE</b>		<b>26</b>
<b>Required courses OP (28 Cr.)</b>		
016ANPOM2	Analysis of Professional Practices OP	4
016DAEBM2	Development of the Autonomy of Children with Special Needs	4
016PEIIM2	Individual Education Program	2
016PSBBM3	Psychology of the Person with Special Needs	4
016SSAOM2	Advanced Training Seminar OP	14
<b>Total OP</b>		<b>28</b>

## COURSE DESCRIPTION

---

<b>016ADPRM1</b>	<b>Adjustment of Programs</b>	<b>6 Cr.</b>
------------------	-------------------------------	--------------

This course raises the issue of pedagogical flexibility, adaptation and modification regarding the characteristics and needs of learners with special educational needs. It enables students to consolidate their knowledge of the programs and the teaching-learning process, allowing them to reflect and implement pedagogical adaptations according to the best interest of each learner.

<b>016ANPPM2</b>	<b>Analysis of Professional Practices PPE</b>	<b>4 Cr.</b>
------------------	---	--------------

Within a framework of (trans-) training within a group, this seminar enables students to go beyond individual experience. It leads them to strengthen the coherence of their professional activity and to clarify the meaning of their actions and teaching projects.

<b>016ANPOM2</b>	<b>Analysis of Professional Practices OP</b>	<b>4 Cr.</b>
------------------	--	--------------

This course enables students to understand that professional practice is a complex set of interdependent elements and factors situated within a specific spatio-temporal framework. It offers students the opportunity to reflect on their lived experiences and to experiment with strategies to address professional challenges.

<b>016AGCTM2</b>	<b>Analysis of Behavior Management</b>	<b>4 Cr.</b>
------------------	--	--------------

This course enables students to view a child's behavior as an indicator of their mental functioning and psychological world. It identifies psychological, physiological, familial, and environmental factors that may underlie behavioral expressions, allowing for an analysis of the relational dynamics these behaviors generate, which can hinder the child's psychosocial and academic development. The course also examines methods for collaborating with parents and multidisciplinary teams.

<b>016CEBPM1</b>	<b>Knowledge of Children with Special Educational Needs</b>	<b>2 Cr.</b>
------------------	---	--------------

This course examines the notion of special educational needs (SEN) based on the principle of the legitimacy of diversity in the classroom and the right of all to education. It leads students to consolidate their knowledge of SEN students, and explore different and diverse teaching practices. It also allows them to recognize their crucial role within an inclusive education system and identify the basic principles for an intervention aimed at developing the full potential of each person.

<b>016DAEBM2</b>	<b>Development of the Autonomy of Children with Special Needs</b>	<b>4 Cr.</b>
------------------	---	--------------

This course enables students to examine the concept of special educational needs (SEN) based on the principle of the legitimacy of diversity in the classroom and the right to education for all. It helps students consolidate their knowledge of SEN students and explore various pedagogical practices that embrace diversity. It also enables them to recognize their crucial role within an inclusive educational system and to identify the basic principles for interventions aimed at developing everyone's full potential.

<b>016DOEFM1</b>	<b>Didactics of Oral and Written Expression – French</b>	<b>6 Cr.</b>
------------------	--	--------------

This course trains students on the didactics of oral and written expression in French, covering its theories and principles. It addresses the principles of oral expression didactics, along with its institutional and theoretical foundations. The course explores the key aspects and framework of these didactics, the teacher's role, and the importance of assessment.

<b>016EDCEM1</b>	<b>Pedagogy of Citizenship</b>	<b>4 Cr.</b>
------------------	--------------------------------	--------------

By the end of this course, students should be able to clarify the aims, foundations, and components of citizenship education, as well as develop skills in analysis, judgment, communication, and cooperation. It also enables them to initiate a process aimed at developing citizenship skills and to recognize the importance of their role and the role of the school institution in citizenship education.

<b>016EPPEM1</b>	<b>Ethics and Education</b>	<b>4 Cr.</b>
<p>This course enables students to reflect on themselves and others from a perspective of respect, care, justice, equality, fairness, and responsibility (considering the values acquired throughout the training). It raises awareness of the omnipresence of ethics in education and develops students' ethical competence in accordance with the ethical principles of the profession.</p>		
<b>016ISEBM1</b>	<b>Social and School Integration of Children with Special Needs</b>	<b>4 Cr.</b>
<p>This course introduces the concepts of integration and inclusion in school and the society. It provides knowledge of the conditions for the establishment and success of schooling of children with special educational needs. It also allows students to recognize the importance of their role and responsibility as key players in the successful inclusion.</p>		
<b>016LEHEM1</b>	<b>Legislation and Educational Field</b>	<b>2 Cr.</b>
<p>This course provides students with information concerning the Lebanese legislation in the field of education. It presents the national and international legislation of the educational field, the rights of children to education, the rights of children with special needs and the rights of teachers in regular school establishments and specialized institutions.</p>		
<b>016PEIIM2</b>	<b>Individual Education Program</b>	<b>2 Cr.</b>
<p>This course enables students to deepen their understanding of the individualized educational program as both a process and a product, preparing them to effectively implement it in their practice.</p>		
<b>016PRPEM2</b>	<b>The Interdisciplinary Educational Project</b>	<b>4 Cr.</b>
<p>This course promotes project-based pedagogy through the use of various means, strategies, and skills that prepare learners to work methodically and develop critical judgment. It aims to enable students to design a pedagogical project that addresses the needs and interests of learners while giving meaning to their learning experiences.</p>		
<b>016MERAM1</b>	<b>Research Methodology in Education Sciences /Arabic</b>	<b>4 Cr.</b>
<p>This course aims to introduce the methodological steps of scientific research; it covers the main stages of the research project: documentary and practical research activities, defining the problem and conceptual framework, selecting and formulating objectives, developing hypotheses, and formulating the summary. It also emphasizes adherence to the literatures and protocols within the framework of scientific research, and identifies various types of scientific research.</p>		
<b>016MERFM1</b>	<b>Research Methodology in Education Sciences /French</b>	<b>4 Cr.</b>
<p>This course aims to introduce students to the methodological approach of scientific research. Teaching and learning activities focus on the major stages of a research project including effective documentary research, defining a problem and a conceptual framework, choosing and drafting objectives, and formulating hypotheses. This course also aims to introduce students to ethical considerations and protocols within the context of scientific research. Students will also be guided to identify various types of scientific research and adhere to ethical frameworks and protocols.</p>		
<b>016MENS M1</b>	<b>Multimedia Teaching</b>	<b>4 Cr.</b>
<p>This course enables students to:</p> <ul style="list-style-type: none"> <li>- Analyze, evaluate, collect, and categorize tools/resources</li> <li>- Build their own essential toolkit/resources</li> <li>- Create interactive multimedia resources using specific software</li> <li>- Create and manage a blog</li> <li>- Adopt a method for monitoring and self-training on the Internet.</li> </ul>		

<b>016POEAM1</b>	<b>Oral and Written Practice in Arabic</b>	<b>6 Cr.</b>
------------------	--	--------------

This course aims to provide multiple opportunities for students to explore a wide range of oral and written expressive techniques and strategies. It trains them to integrate these techniques into daily teaching in the four language skills: listening, reading, oral expression, and written expression.

<b>016PSBBM3</b>	<b>Psychology of the Person with Special Needs</b>	<b>4 Cr.</b>
------------------	--	--------------

This course enables students to identify the different issues and psychological reshaping generated by a child's disability within the context of the couple and family history. It also focuses on understanding the psychological experiences and suffering of individuals with disabilities, as well as the psychosocial impact of disability on daily life. Additionally, the course analyzes the relational dynamics that develop among education professionals, individuals with special needs, and their families.

<b>016SSAEM2</b>	<b>Advanced Training Seminar PPE</b>	<b>14 Cr.</b>
------------------	--------------------------------------	---------------

The advanced internship aims to develop a pedagogical or disciplinary remediation project related to the preschool or primary education cycle. Starting from a problem situation (behavioral, relational, didactic, or other) linked to the student's professional practice, this project could be addressed to a child or a group of children.

The internship seminar provides a space for discussion and exchange offering a supportive framework for students as they progress. It encourages personal reflection on their journey, guiding them methodologically and providing them with tools to identify their professional needs and develop their skills in reflective analysis.

<b>016SSAOM2</b>	<b>Advanced Training Seminar OP</b>	<b>14 Cr.</b>
------------------	-------------------------------------	---------------

This seminar provides a space for discussion and exchange, encouraging students to engage in personal reflection on their own journey. It offers them conceptual frameworks and tools to identify their professional needs and develop their skills in reflective analysis. This seminar aims to develop an orthopedagogical intervention project derived from a problem situation (behavioral, relational, didactic, or other) linked to the student's professional practice, this project could be addressed to a child or a group of children.

<b>016STSAM2</b>	<b>Support to Children with Learning Disorders</b>	<b>4 Cr.</b>
------------------	--	--------------

This course introduces the educational aids needed to support students with learning disabilities. It enables students to use different methods for the rehabilitation of these disorders (dyslexia, dysorthography, dyscalculia, dyspraxia, dysgraphia, dysphasia).