

# HIGHER INSTITUTE OF SPEECH AND LANGUAGE THERAPY (ISO)

## HISTORY

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Speech and Language Therapy (SLT) is a healthcare profession that focuses on disorders of verbal and non-verbal communication, as well as associated conditions in both children and adults. These disorders encompass speech and language as well as auditory, visual, and cognitive functions, including learning, orofacial myofunctional disorders, breathing, voice, swallowing, eustachian tube function, and mathematical cognition.

Speech and language therapy, therefore, requires medical knowledge, especially in neurology, pediatrics, otorhinolaryngology, phoniatrics, and psychiatry, as well as knowledge in psychology, pedagogy, and linguistics, along with specific and in-depth training. The Bachelor in Speech and Language Therapy is awarded upon completion of 240 teaching credits.

A Master in Speech and Language Therapy has been offered in French since 2014 and in English since 2023. Therefore, speech and language therapists can enhance their training in both practice and research.

## MISSION

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Our mission is to train speech and language therapists who are both highly qualified clinicians and researchers, to develop effective, evidence-based speech and language therapy practices that are linguistically and contextually appropriate. Moreover, they remain committed to a human-centered mission, always upholding ethical considerations.

## ADMINISTRATION

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**Academic Director:** Guillemette HENRY

**Administrative Director:** Guillemette HENRY

**First Year Program and Internship Coordinator:** Stephanie YOUNES

**Second Year Program and Internship Coordinator:** Jessy EL KHOURY

**Third Year Program and Internship Coordinator:** Rana HAJALLIE

**Fourth Year Program and Internship Coordinator:** Selma SAAD MEROUWE

**Master Program and Internship Coordinator:** Christel KHOURY AWAD SALIBI

## ADMINISTRATIVE STAFF

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**Academic Support Officer for English Programs:** Mireille TOHME BAZ

## FACULTY

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### Assistant professor

Camille MOITEL MESSARRA

### Lecturer

Rachelle FIANI ZIRKA

### Instructors

Liliane ALAM (EL), Alaa GHANDOUR, Aline ISSA BARCHA (EL), Anna KECHICHIAN KHANJI, Antoine ABDEL WAHED, Beauty HARIZ GHAOU, Carl GEDEON, Christelle KHOURY AWAD SALIBY, Cynthia KIK (EL), Edith KOUBA (EL) HREICH, Ghina KATERGI ITANI, Ingrid GHAZAL (EL) RBEIZ, Jessy KHOURY (EL), Joanna AUDI, Joseph BITAR NEHME, Lama KAMBRIS CHAFEI (EL), Lara ATIEH, Maria ZAKARIA, Marie-Ange AZOURI ACHKAR (EL), Marie-Reine AYOUB, Myriam ZARZOUR JOUANI, Nahla BOU HABIB HAYEK, Nanor MEGUERDITCHIAN TARBINIAN, Nour KASSABIEH RAMMAL, Rana HAJALLIE, Rida YAMOUT, Sabine SARKIS GHANEM, Selma SAAD MEROUWE, Stéphanie YOUNES, Zahya GHADDAR, Walid SARROUH, Nour KHOURY, Gaelle WAKED, Samar HAIDAR, Antoine ABDEL-WAHED, Nouhad ABOU MELHEM, Nancy NAJJAR

### Visiting Instructors

Frédérique BONNET-BRILHAULT, Kurt EGGERS, Philippe PREVOST, Laurice TULLER, Rasha ZEBIB



### Faculty members of another USJ institution

Bassem KANDIL, Carla HABER (EL) TOHME, Elias ETER (EL) , Elie KHOURY (EL), Ghia KHOURY (EL) SAIFAN, Hanine HILAL KHEIR, Maha HOYEK ABOU JAOUDE, Maya HADDAD, Mirna HAGE (EL) , Naim BEJJANI (EL), Nancy CHOUCAIR ALAM (EL), Nayla MATAR, Sana RICHA CHOUCAIR, Simon RASSI (EL), Adib MOUKARZEL, Bernard GERBEKA, Alain CHEBLI, Samer ABOU ZEID, Gilles HAGE (EL), Zeina DACCACHE, Sandra SABBAGH, Elina DIRANI, Myriam ZARZOUR, Abir MASSAD, Lama HUSSEINI, Anthony KASSAB, Chirine GHANTOUS, Frédéric MAALOUF

### Practical Trainers

Christelle KHOURY AWAD SALIBI, Selma SAAD MEROUWE

## DEGREES, DIPLOMAS AND CERTIFICATES AWARDED

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Bachelor in Speech and Language Therapy (French and English sections)

Master in Speech and Language Therapy (French and English sections)

## JOB OPPORTUNITIES

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In Lebanon, speech and language therapists work in various settings, including:

- Private practices;
- Specialized schools;
- Institutions;
- Hospitals;
- Care centers and clinics;
- Schools for the purpose of screening and training the team;
- Daycares;
- Retirement homes;
- Rehabilitation centers.

## TUITION FEES

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USD 142 per credit: fresh USD 112 and 2,688,000 Lebanese pounds.

## SPECIFIC PROVISIONS OF THE INTERNAL REGULATIONS OF STUDY

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Article 2 bis: *Programs and Degrees*

- The diplomas awarded at the Higher Institute of Speech and Language Therapy are:
  - Bachelor in Speech and Language Therapy,
  - Master in Speech and Language Therapy.
- The minimum duration is:
  - 8 semesters for the Bachelor in Speech and Language Therapy,
  - 2 semesters for the Master in Speech and Language Therapy (M3 and M4 noting that M1 and M2 correspond to the 2 semesters of the 4th year)

Article 3 bis: *Courses and Credits*

- Working hours are divided as follows:
  - For the courses: in-class hours, practical work hours (assignments), individual preparation hours, and exam hours, based on the calculation of the student workload as stipulated in the ECTS guide.
  - For internships: hours are counted taking into consideration on-site internship activities (observation and intervention) and the various related assignments.
- The required number of credits is:
  - For the Bachelor in Speech and Language Therapy:
    - 189 credits for required courses;
    - 12 credits for closed elective courses;
    - 33 credits for USJ General Education Program courses;
    - 6 credits for open elective courses.



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- For the Master in Speech and Language Therapy:
    - 60 credits for required courses.

The courses for both degrees, along with their descriptions and schedule across semesters, are published on the Saint Joseph University of Beirut website.

*Article 8 bis: Mandatory Attendance*

- Attendance during internships is mandatory. Any absence must be justified by a medical report or a written excuse deemed valid by the academic coordinator and the institution's management. Absences should be compensated for promptly and within the same internship setting where the absence occurred.

*Article 25 bis: Assessment of Achievements*

- For course evaluations, the percentage allocated to practical work (assignments) should be lower than the percentage assigned to the final assessment. Typically:
  - For the practical work: 25 to 40% of the final grade
  - For the final exam: 60 to 75% of the final grade
- Courses related to internships are assessed through continuous evaluation: oral presentations, portfolios, in-person and remote assignments, etc. The percentage for each evaluation will be announced by the study and internship coordinator at the beginning of the semester.
- Regarding assignments, the specifics (allocated time, group presentations, composition) are determined by each instructor. Students are expected to submit their work by the set deadlines; failure to do so will result in a grade reduction.

*Article 28 bis: Absence During Evaluations*

- Students absent from an evaluation other than the final exam may request a deferred examination, subject to the favorable opinion of the course instructor, within a maximum period of one week.

*Article 29 bis: Grading System*

- To pass a course, the student must obtain an average of 12/20.
  - For the validation of research papers and dissertations, students must submit their research work within the deadlines set by the Institution.
  - In certain cases, where the submission is deemed incomplete, the dissertation defense jury may require an addendum to the research paper or dissertation to validate the work. This addendum must be submitted within two weeks after the jury's decision.
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