

# Positions of Higher Education Institutions Around the World on the Use of AI

Dr. eng. Diana ANDONE

Director Digital and Distance Education  
Department

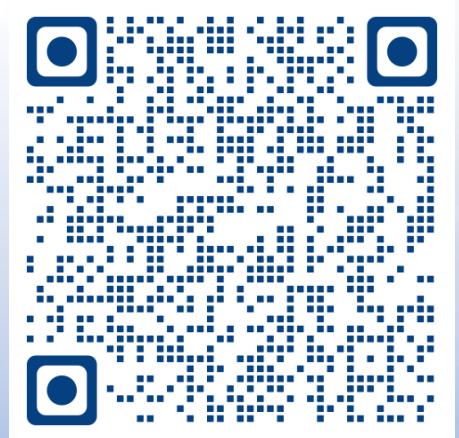
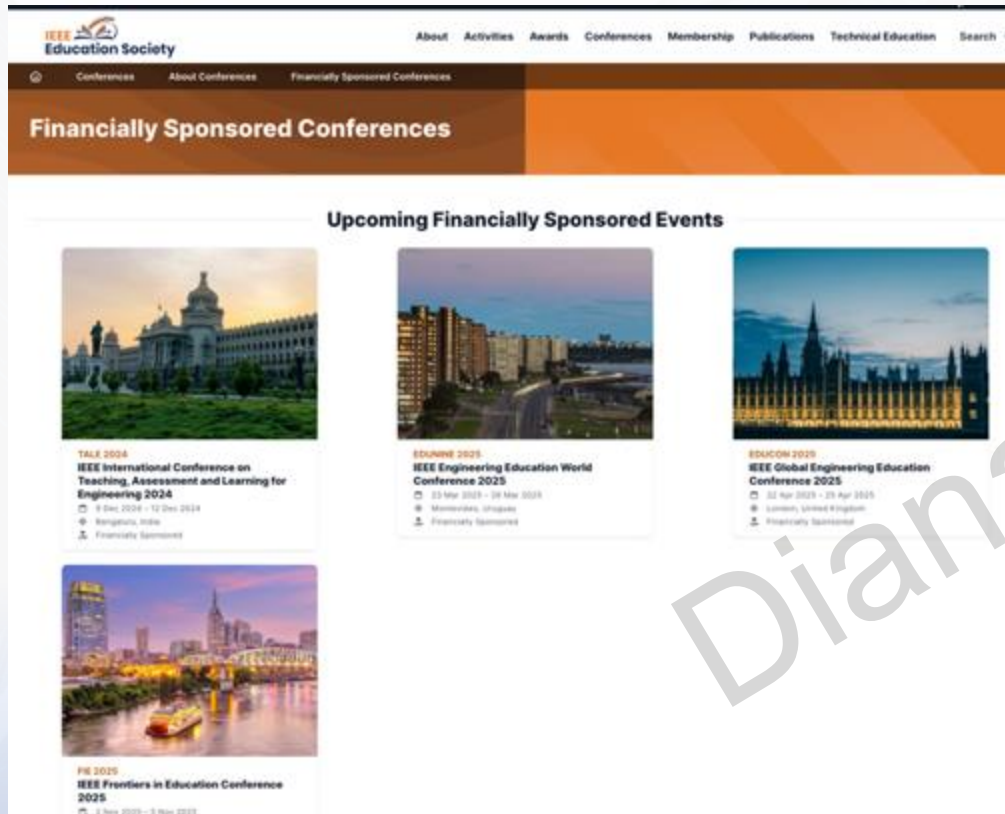
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# 2026 IEEE DEMOcon Digital Education

2026 IEEE DEMOcon Digital Education  
incorporates the legacy of the IEEE Learning  
with MOOCs (LWMOOCs) conference with

## EMOOCs European MOOCs Stakeholders Summit

**IEEE**  
**DEMOcon 2026**  
**24-27 June 2026 Timisoara, Romania**

2026 IEEE DEMOcon Digital Education and MOOCs Conference  
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## Politehnica University of Timisoara, Romania



# Academic

## Education

Licence

Master

Doctorate

Full time, distance learning,  
lifelong learning

# Politehnica University of Timisoara, Romania



[Elearning.upt.ro](http://Elearning.upt.ro)



**Digital & Distance  
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Universitatea Politehnică Timișoara  
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<https://www.eudres.eu/>





# THE HIGHER EDUCATION INSTITUTIONS IN E<sup>3</sup>UDRES<sup>2</sup>



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Hungarian University of Agriculture and Life Sciences



UC Leuven-Limburg University of Applied Sciences



Politehnica University Timișoara



Vidzeme University of Applied Sciences



Saxion University of Applied Sciences

New



Fulda University of Applied Sciences

New



Jyväskylä University of Applied Sciences

New



# Centralised Support to the Network of Higher Education Reform Experts (HERE) 'SPHERE2'



a consortium of OBREAL Global (coordinator) and the European University Association (EUA)  
European Commission's Education, Audiovisual and Culture Executive Agency (EACEA)

with

National Erasmus+ Offices (NEO) and HERE teams in Partner Countries neighboring the EU

March 2024 – June 2025

Technical Assistance Missions (TAM)

Training to more than 1000 HE experts from Moldova, Albania, Kyrgyzstan, Lebanon, Kazakhstan, Kosovo



# My repository on AI

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AI information and research Topic New upload

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18 results found Sort by Newest

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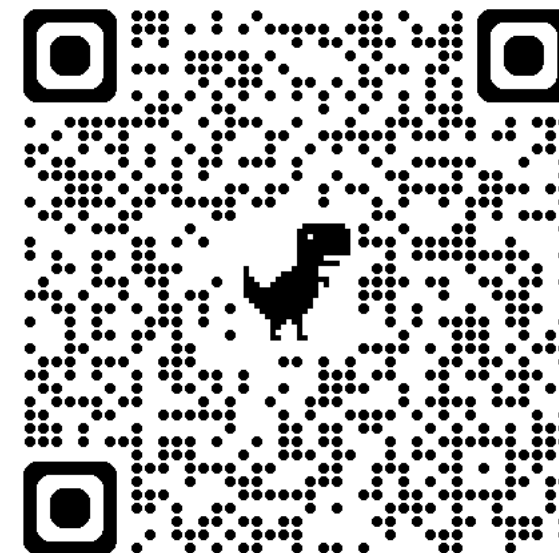
**Resource types**  
☐ Presentation

**Subjects**  
☐ Artificial intelligence  
☐ Higher education  
☐ Artificial intelligence  
☐ Digital electronics

**Record 1:**  
March 5, 2025 (v1) Presentation Open  
**The impact of generative artificial intelligence on open education resources**  
Andone, Diana  
The presentation with The impact of generative artificial intelligence on open education resources, done by Dr. Diana Andone, part of teh webinar on 5 march 2025 organised by EDEN part of the EDEN Open Education Week events, dedicated to How GenAI is Reshaping the Open...  
Part of AI information and research  
Uploaded on March 5, 2025 58 33

**Record 2:**  
December 30, 2024 (v1) Presentation Open  
**Integrating AI Technologies Generative AI in HEIs How to learn about AI**  
Andone, Diana  
Presentation 5 part of the TAM Sphere Workshop "Role and Impact of Artificial Intelligence in Higher Education" , delivered by Diana Andone to Erasmus NEO Kazakhstan, on 27-30 December 2024, supported by Erasmus+ programme. In contains Generative Artificial Intelligence...  
Part of AI information and research  
Uploaded on December 30, 2024 22 13

**Record 3:**  
December 30, 2024 (v1) Presentation Open  
**Generative Artificial Intelligence Guidelines for Higher Education Research and for Science**



[https://zenodo.org/communities/ai\\_andone\\_research/](https://zenodo.org/communities/ai_andone_research/)



# Neil Postman (1998) "Five Things We Need to Know About Technological Change."

1. We always pay a price for technology.
2. When it comes to technology, there are always winners and losers.
3. Embedded in every technology, there are one or more powerful ideas—and biases.
4. Technological change is not additive, it is ecological.
5. Technologies are fictions.

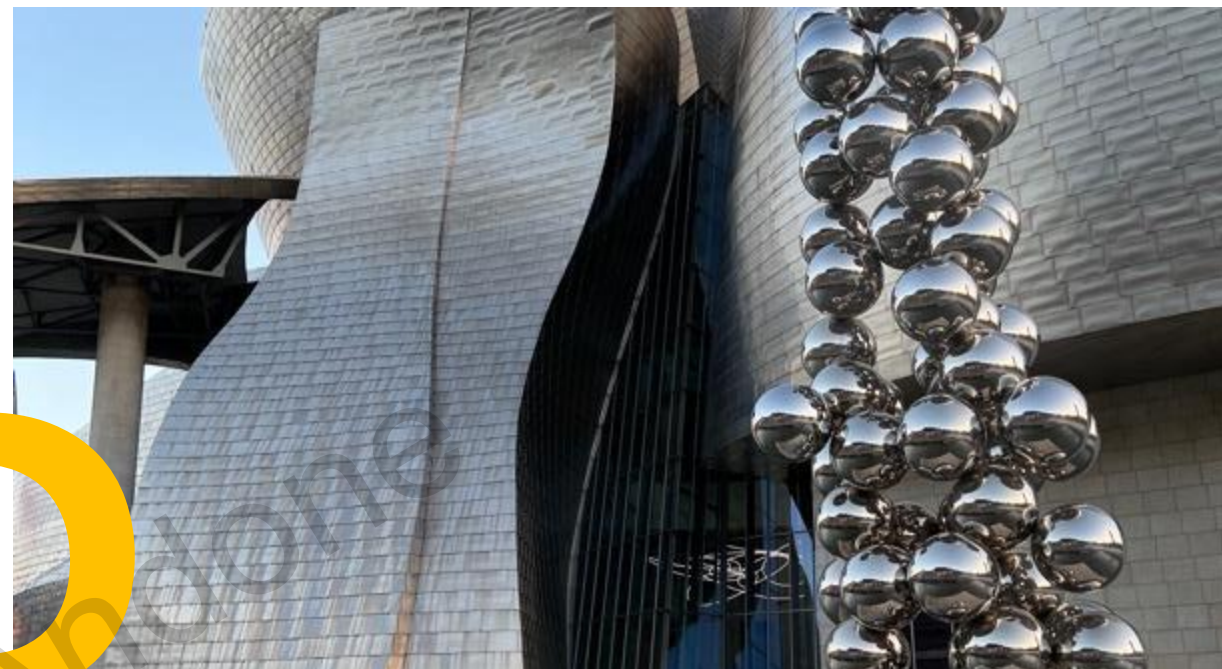
# Neil Postman (1998) "Five Things We Need to Know About Technological Change."

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Technological change is not additive, it is ecological.

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5. Technologies are fictions.









# Welding

A complicated process, with rules  
Used by people with training  
Create simple industrial things  
Create wonderful things  
Create art



# Co-create to control and benefit from Generative AI in Education



# Co-create to control and benefit from Generative AI in Education

Regulation

Adopt

Learn

Use cases

Teach/  
Research



A woman with blonde hair and blue eyes, wearing a medieval-style armor with a sword on her back, is making a peace sign with her right hand. The background is a soft, out-of-focus light brown.

AI will shape every industry  
but in education, it will shape its  
framework

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**Support Student and Teacher**

**Integrating**

**Open education**



**Responsible  
Research**



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Diana Andone

Acceptance



# Where we are

# AI in Education

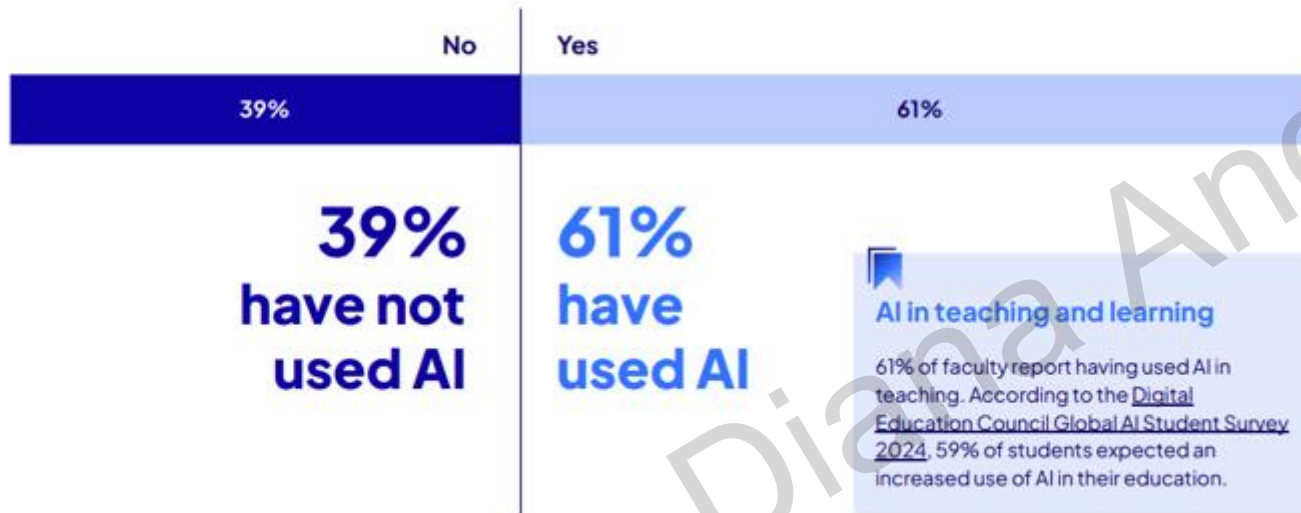
Digital Education Council Global AI Faculty Survey 2025 | Section 1. AI in Teaching Today

## 61% of faculty have used AI in teaching



Faculty usage of AI in teaching, % of respondents

Question: Have you used / are you using AI in your teaching?



## From dilemmas ...

What do we do when (almost) everything we do and everything we teach students to do can be achieved through AI?

## To solutions ...

We no longer ask **If**, but **How**.  
It's not about what we do for our students. It's about what we help students do for themselves.  
([EduCause Report](#), 2023)

[Digital Education Council Global AI Student Survey 2024](#)

[Digital Education Council Global AI Faculty Survey 2025](#)

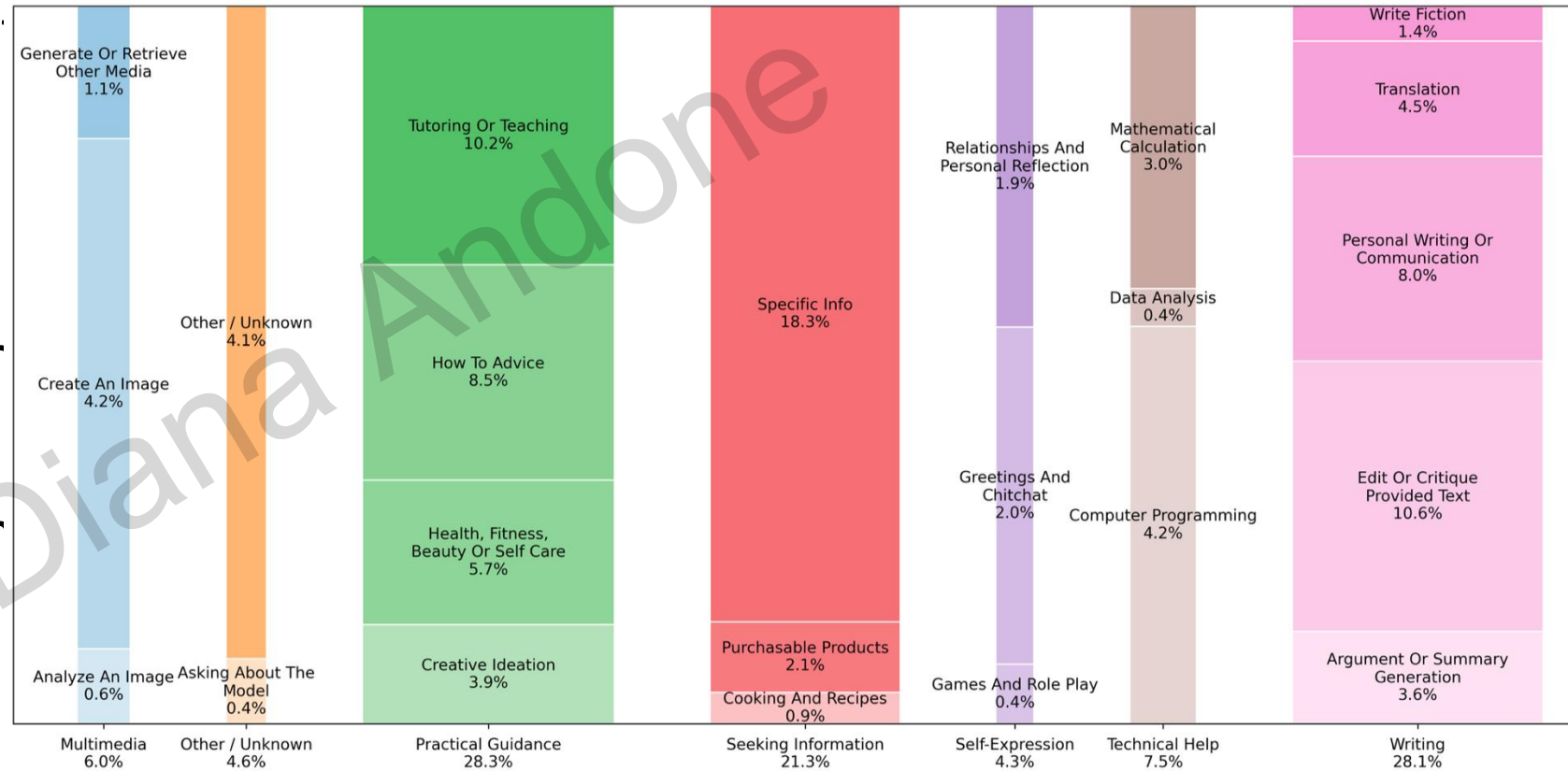
Inside Higher Education - [Student Voice](#) (May 2024)

# Importance on the use of AI in education

Learning has become one of the major ways of using ChatGPT

10,2% from all the prompts in ChatGPT are clearly asking for support in learning

(± 2 billions coming from 7 millions users per week)





# AI in Education

If deployed well, AI can help unlock solutions for improving global education systems.

## 4 Promises of AI in education



**Supporting teachers' role:  
augmentation and automation**



**Refining assessment and  
decision-making in education**



**Supporting AI and  
digital literacy**



**Personalizing learning  
content and experience**

## Shaping the Future of Learning: The Role of AI in Education 4.0

INSIGHT REPORT  
APRIL 2024

WORLD  
ECONOMIC  
FORUM

# AI in the news

Universities are slowly adopting generative AI in their work, but in depth guidance is still missing for many institutions, with some waiting for the European Commission to set EU guidelines for safe use.

<https://sciencebusiness.net/news/universities/universities-ready-take-generative-artificial-intelligence-say-guidelines-are>

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### Universities ready to take up generative artificial intelligence, but say guidelines are needed

24 Oct 2023 | News

Universities R&D Policy AI Digital

*As AI becomes a daily helper for research managers, institutions are awaiting EU guidelines and learning from one another*

By Goda Naujokaitytė



Universities are slowly adopting generative AI in their work, but in depth guidance is still missing for many institutions, with some waiting for the European Commission to set EU guidelines for safe use.

AI tools are becoming increasingly common in science, but few universities have come out with their own rules instructing academics, researchers and students how they can be used. A UNESCO survey of around 450 educational institutions published in June found only around 13% of universities have provided their staff and students formal guidance.

The survey found that for those universities that have issued guidance, the requirements vary a lot. Only half have detailed instructions, the rest approve of AI but leave it up to users to decide how generative AI apps are applied. In 40% of cases, the guidance is not written, but only communicated orally.



# Regulations and Policies for AI

- [EU AI Act](#)
- [EU | GDPR](#)
- [OECD | AI Policy Observatory](#)
- [UNESCO | Artificial intelligence in education](#)

European Commission: Directorate-General for Education, Youth, Sport and Culture, *Ethical guidelines on the use of artificial intelligence (AI) and data in teaching and learning for educators*, Publications Office of the European Union, 2022,  
<https://data.europa.eu/doi/10.2766/153756>



## Guidance for generative AI in education and research



## EDEH community workshop on explainable AI in education (Brussels, 17-18 October 2024)

EUROPEAN  
DIGITAL  
EDUCATION  
HUB

### Summary of policy recommendations

The European Digital Education Hub hosted its ninth community workshop on 17 and 18 October 2024 in Brussels on the topic of explainable AI (XAI). Explainability, interpretability and understandability of AI systems are crucial to ensure these systems can be selected for ethical and responsible educational use, to identify biases and hallucinations within the tools, and to hold developers and deployers accountable.

During the different workshop sessions, the 31 participants from all over Europe and from diverse educational backgrounds addressed the following three research questions (RQ) resulting in a set of policy recommendations that are presented below.

#### The AI Act and explainability

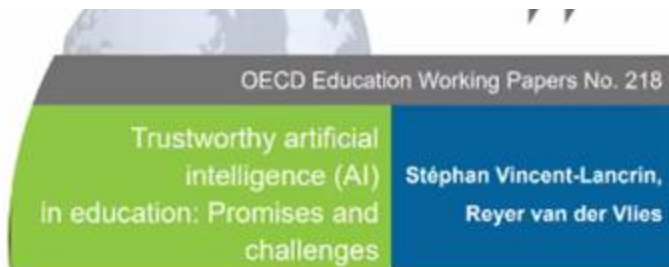
Question: How can the AI Act influence the implementation of explainability standards in AI systems used within formal educational contexts with a focus on transparency and accountability?

#### XAI in the era of generative AI

Question: What are the key challenges and opportunities for ensuring explainability in generative AI models used in classroom settings, and how can these models be designed to provide interpretable feedback to educators and learners?

#### AI literacy and critical thinking

Question: Which skills and competences are required for teachers and students to question and critically assess the decision or recommendation provided by an AI system?

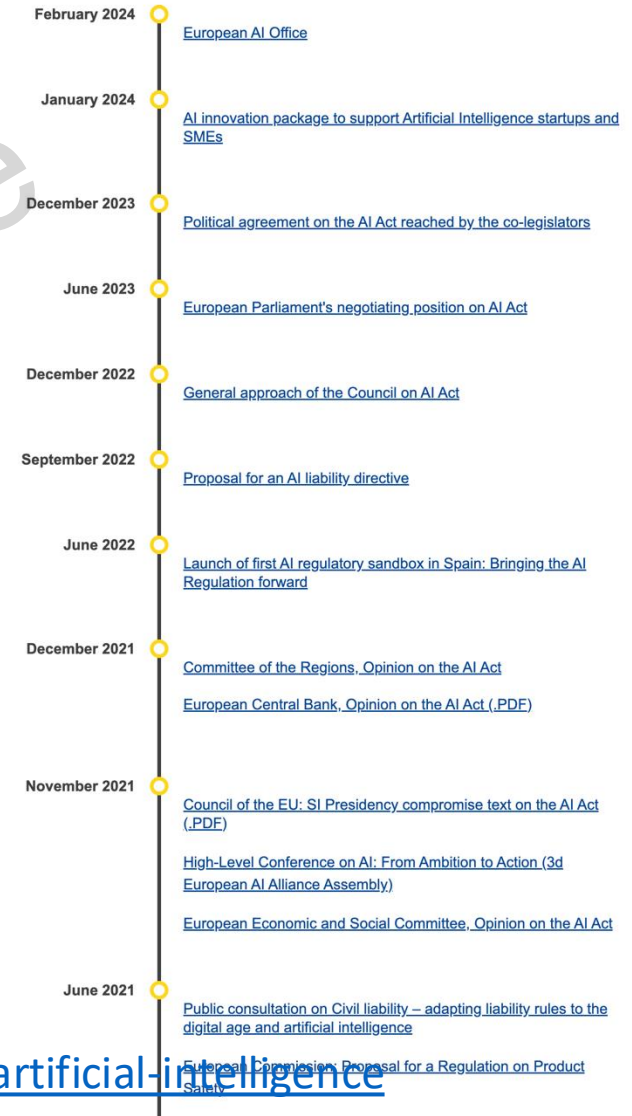


# European approach to excellence in AI

EU will achieve this by:

1. enabling the development and uptake of AI in the EU
2. becoming the place where AI thrives from the lab to the market
3. ensuring that AI works for people and is a force for good in society
4. building strategic leadership in high-impact sectors

## Important milestones



<https://digital-strategy.ec.europa.eu/en/policies/european-approach-artificial-intelligence>



# AI and EU

## AI Act: different rules for different risk levels

### Generative AI

Generative AI, like ChatGPT, would have to comply with **transparency requirements**:

- Disclosing that the content was generated by AI
- Designing the model to prevent it from generating illegal content
- Publishing summaries of copyrighted data used for training

### Limited risk

Limited risk AI systems should comply with minimal transparency requirements that would allow users to make informed decisions.

## EU AI Act: first regulation on artificial intelligence

The use of artificial intelligence in the EU will be regulated by the AI Act, the world's first comprehensive AI law. Find out how it will protect you.

Published: 08-06-2023 • Last updated: 19-12-2023 • 11:45



This illustration of artificial intelligence has in fact been generated by AI

As part of its [digital strategy](#), the EU wants to regulate artificial intelligence (AI) to ensure better conditions for the development and use of this innovative technology. AI can create

# European approach to excellence in AI

## AI literacy in the AI Act

Article 4 of the [AI Act](#) entered into application on 2 February 2025. It requires providers and deployers of AI systems to ensure a sufficient level of AI literacy of their staff and other persons dealing with AI systems on their behalf.



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**AI alignment and integration with your institution's vision  
and goals**

**empower educators**

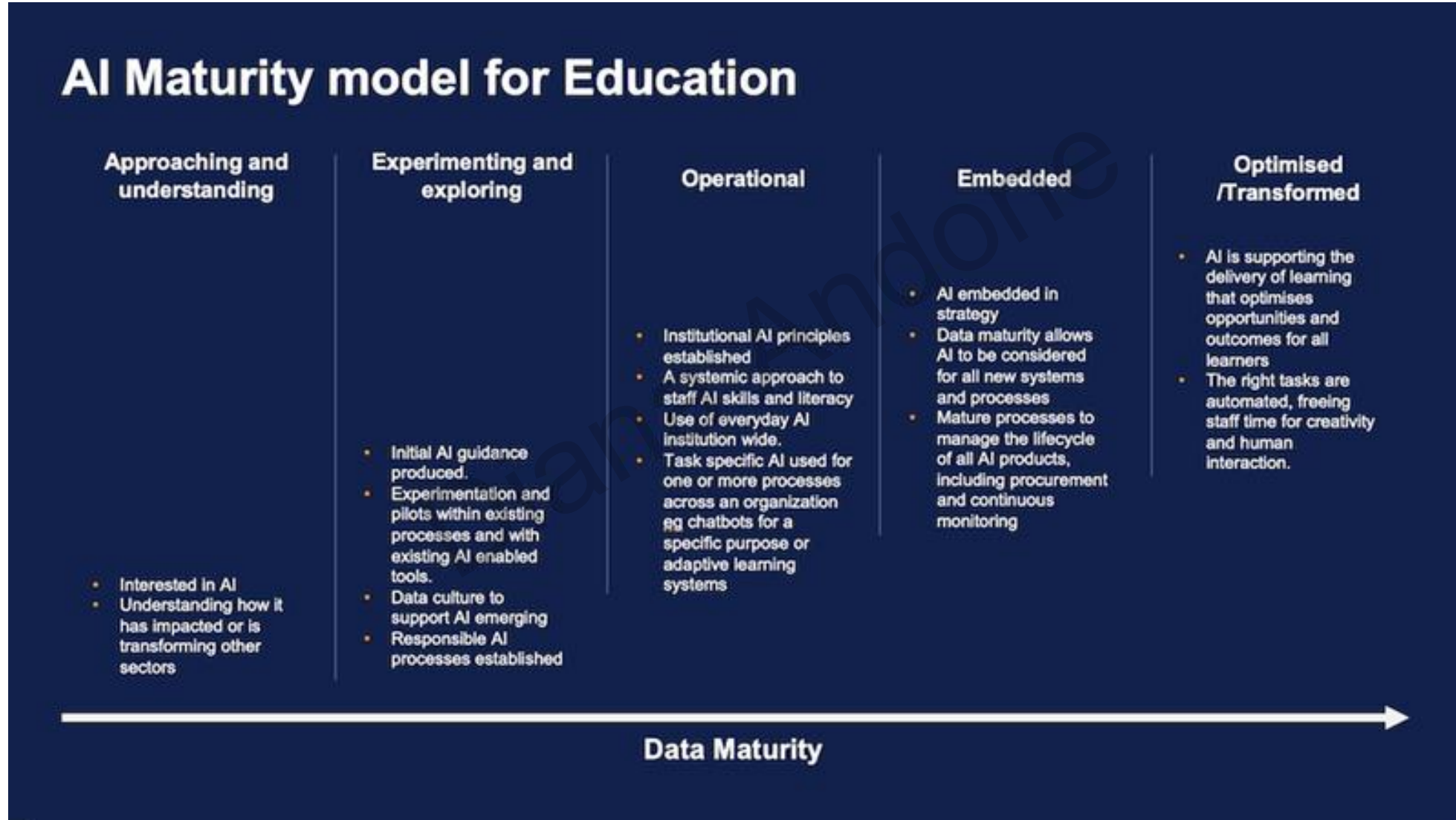
**and administrators**

**with AI too**

**Support Students and learners**



# AI maturity toolkit for tertiary education



# AI Policies in Higher education

## EDUCAUSE

### Three Areas of Generative AI Policy Focus for Higher Education

<https://www.educause.edu/research/2024/2024-educause-action-plan-ai-policies-and-guidelines>

EDUCAUSE

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### Artificial Intelligence (AI)

**Artificial Intelligence or AI** refers to the simulated human intelligence in machines or computers that are programmed to undertake tasks usually thought to require human cognitive processes and decision-making capabilities. AI has been in use in higher education for some time, and common uses of AI span across the campus including personalized learning, virtual assistants and chatbots, learning analytics, grading, language translation, content and syllabus creation, research, and the admissions process. Learn more about artificial intelligence in higher education including the challenges and opportunities of AI use on the campus.

Explore all EDUCAUSE events on AI .

#### The Basics of AI in Higher Education

- **7 Things You Should Know About Generative AI**, *EDUCAUSE Review*
- **A Framework for AI Literacy**, *EDUCAUSE Review*
- **A Generative AI Primer**, *EDUCAUSE Review*

#### AI on Campus

[Artificial Intelligence in Higher Education](#)  [AI in Higher Education: A Guide for Leaders](#) 



# UNESCO global report on AI and the Future of Education (inspired by )

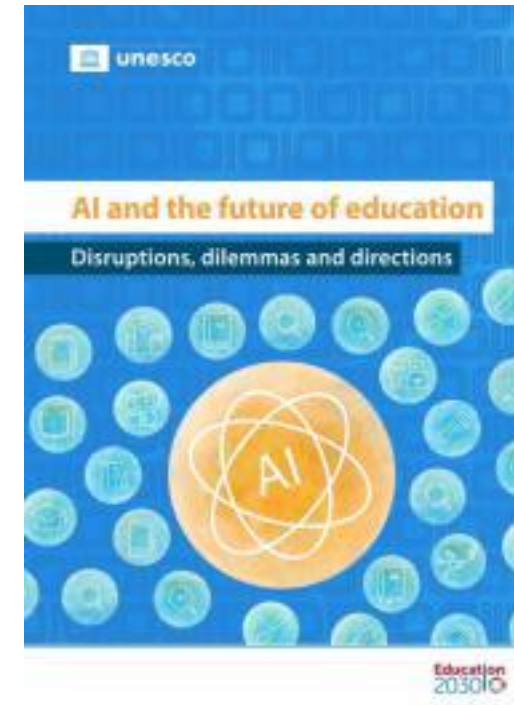
**AI futures in education**

**AI pedagogies, assessment and emerging educational futures**

**AI and educators**

**Ethical and governance**

**AI in education policy**



# UNESCO global report on AI and the Future of Education (inspired by )

## **AI futures in education**

AI futures not only about computation, intelligence, power, penetration

- to rethink what “knowing” really means.
- how we know and how we find out about things, how we acquire information, validate and understand its values
- Digital divide – those who can ‘own’ it
- Not only technical but transformational: how do we define learning, progress, and human identity in an AI age?

# UNESCO global report on AI and the Future of Education (inspired by )

## **Ethical and governance imperatives for AI futures in education**

- transparent, fair, and accountable by design and structure
- Governance— it requires democratic, participative oversight (not only technical or ethical)
- Strategic adoption of AI with all actors involved and their accountability



# UNESCO global report on AI and the Future of Education (inspired by )

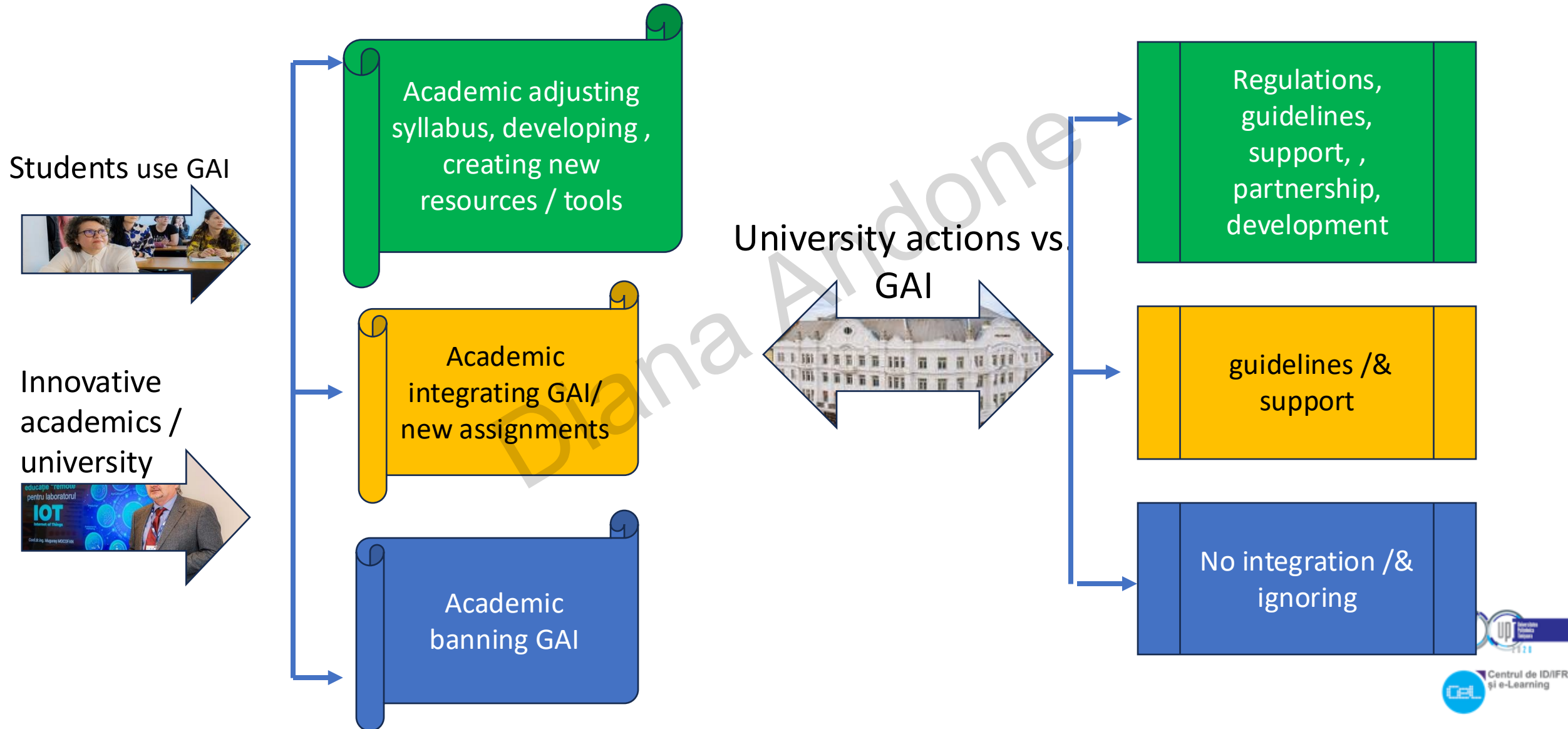
## **Reimagining AI in education policy**

## **Evidence and geopolitical realities**

Policy must keep pace with fast-moving AI capabilities  
balancing human and machine intelligence  
— supporting open and collaborative structures

# AI Regulations in Higher Education

# AI regulations in Higher education





# UNESCO global report on AI and the Future of Education

Growing institutional policy frameworks on AI, and investment in AI tools

19% their institutions have a formal AI policy

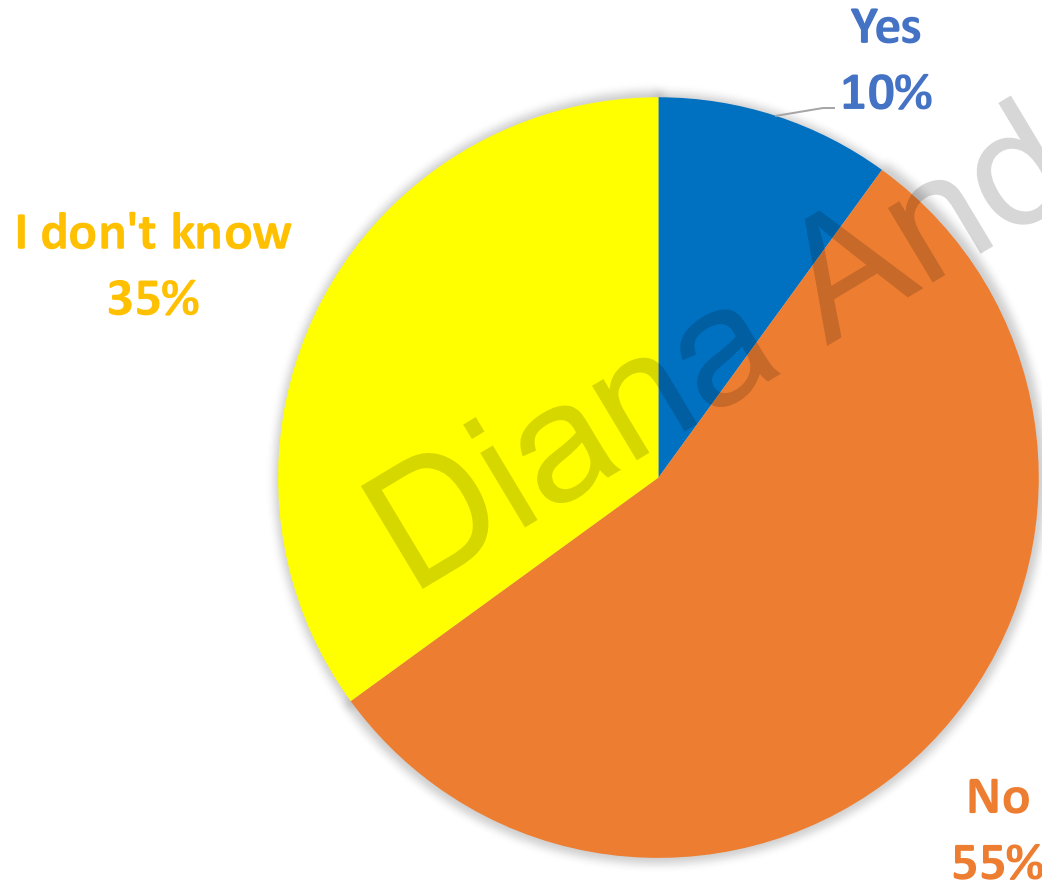
42% AI guiding frameworks are under development

70% of institutions in Europe and North America have or are developing guidance

45% in Latin America and the Caribbean

# Analysis of Experiences on AI

DOES YOUR INSTITUTION HAVE AI  
REGULATIONS/RECOMMENDATIONS?



1000 HE experts from  
Moldova, Albania, Kyrgyzstan,  
Lebanon, Ghana, Kazakhstan,  
Kosovo

# AI Policies in Higher education



**DATA  
PROTECTION**



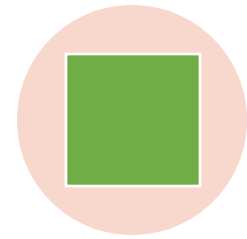
**ETHICS**



**TRANSPARENCY**



**ACADEMIC  
INTEGRITY**



**FUTURE  
COMPETENCES**



# AI Policies in Higher education

Many universities adopt their **own AI policies**

Common elements include:

- Rules on **acceptable use** of AI in learning and research
- **Academic honesty policies** adapted for AI-generated content
- **Ethical guidelines** for AI use in teaching, advising, and assessment

# AI Policies in Higher education

## University of Oxford

You can use AI to support your studies, but acknowledge its use, especially in exams.

<https://www.ox.ac.uk/students/academic/guidance/skills/ai-study>

# AI Policies in Higher education

## University of Cambridge

Use AI for personal study and research, but not for summative assessments without permission.

<https://blendedlearning.cam.ac.uk/guidance-support/ai-and-education/using-generative-ai>



# AI Policies in Higher education

## University of Cambridge

Use AI effectively, ethically, and transparently. Don't use it to write entire assessments or gain an unfair advantage.

<https://www.imperial.ac.uk/admin-services/library/learning-support/generative-ai-guidance/>

<https://www.imperial.ac.uk/engineering/departments/aeronautics/study/ug/current-students/policy-on-use-of-generative-ai-tools/>

# AI Policies in Higher education

Amsterdam University College

Guidelines for the course Advanced Research Writing

At the Amsterdam University College, lecturers of the bachelor course Advanced Research Writing have added GenAI guidelines to the course policy.

They believe that their **students need to practice using GenAI in a responsible manner**, since they will also use it in their future careers.

That's why they allow their students to use **GenAI** in the course to support their writing and use it as an **assistant**, as long as they adhere to certain rules and guidelines.

## Course Policy on using Generative AI in Advanced Research Writing (Fall 2023)

Advanced Research Writing aims to teach advanced academic writing to (future) academic writers of the future. As teachers, we have no doubt that the writers of the future will do their writing supported by AI technology. Therefore, we also believe that today's students need to learn and practice using AI technology critically and responsibly in their writing.

Generative AI technology and the advantages, disadvantages and risks of using AI tools like ChatGPT will be topics for discussion in this course. Moreover, students are encouraged to use generative AI tools to support their writing projects. This course includes the ability to learn and practice using AI technology critically and responsibly in their writing, as outlined in this document and to be discussed further in class.

### Rules & Guidelines

1. Students may use generative AI technology to support their writing, in ways similar to how internet search engines, grammar and spell checkers, and (online) dictionaries and thesauruses are used. Generative AI tools can be used to generate ideas, information and to generate content, as long as they use the tool as an assistant, not an author. Instructions on how to do this are provided further down this document.
2. If students use generative AI tools, they must provide full transparency about how they use them. Instructions on how to do this are provided further down this document.
3. Students are encouraged to use generative AI tools to support their writing projects. This course includes the ability to learn and practice using AI technology critically and responsibly in their writing, as outlined in this document and to be discussed further in class. These tools will also be discussed in class.
4. Students will be responsible for their own writing. All assignments remain fully responsible for the texts they submit.
5. The "Regulations governing fraud and plagiarism" (AS&P, Appendix 2) apply to any assignment submitted in the course, written with the help of generative AI or not.
6. These Rules and Guidelines apply exclusively to the course Advanced Research Writing. In other contexts, such as the Capstone, students should contact their teacher or supervisor for permission and guidelines on the use of generative AI tools.



# AI Policies in Higher education

## KU Leuven

KU Leuven is open to the use of generative AI (GenAI)-technology concerning education and research and encourages her students, teaching staff and researchers to handle this technology in a responsible and critical way

KU Leuven AI for researchers

KU Leuven AI for teachers

KU Leuven AI for students

<https://www.kuleuven.be/english/genai>



# AI Policies in Higher education

## USA universities

Common uses of AI span across the campus, including in **personalized learning, virtual assistants and chatbots, learning analytics, grading, language translation, content and syllabus creation, research and the admissions process.**

# AI regulations in Higher education

## USA universities

Padlet

CETL + 11 + 20d

### University Policies on Generative AI

Collection of university policies and websites. Questions? Contact Tracy: mooret@westernu.edu

#### University of Maryland

titc.umd.edu

Artificial Intelligence (AI)

**Option 1 (no AI):** In this course, my expectation is that you will not use any artificial intelligence (AI)-powered programs such as ChatGPT or DALL-E to help you with your assignments. Any use of AI-generated work to outline, write, create, or edit your assignments will be considered an academic integrity violation. My reasoning for this is that these programs may provide inaccurate or biased information, but more importantly, they do not serve your development as a student. In this course you will learn valuable skills from outlining, generating, and editing your own work. If you have any questions about this policy or are not sure if a resource you have found will violate this policy, please ask.

**Option 2 (some AI):** In this course, I encourage you to use artificial intelligence (AI)-powered programs such as ChatGPT or DALL-E to help you with some assignments. When you use these tools, it is your responsibility as a scholar to make sure you are clearly communicating the AI involvement in your work. Please make sure to use phrases such as "[your name]

#### UC Berkeley

ethics.berkeley.edu

Appropriate Use of ChatGPT and Similar AI Tools

At present, any use of ChatGPT should be with the assumption that no personal, confidential, proprietary, or otherwise sensitive information may be used with it. In general, student records subject to FERPA (link is external), and any other information classified as Protection Level P2, P3, or P4 (link is external) should not be used.

Similarly, ChatGPT should not be used to generate output that would be considered non-public. Examples include, but are not limited to, proprietary or unpublished research; legal analysis or advice; recruitment, personnel or disciplinary decision making; completion of academic work in a manner not allowed by the instructor; creation of non-public instructional materials; and grading.

#### A comprehensive AI policy education framework for university teaching and learning

AI Ecological Education Policy Framework

educationaltechnology...

A comprehensive AI policy education framework for university teaching and learning - International Journal of Educational Technology in Higher Education

This framework is organized into three dimensions: Pedagogical, Governance, and Operational.

#### Rice University - Honor Council limits use of ChatGPT

ricethresher.org

Honor Council limits use of ChatGPT

The Honor Council sent an email to all undergraduates on April 11th, 2023, announcing an Honor Code amendment explicitly prohibiting the use of artificial intelligence software such as ChatGPT without proper citation. Additionally, the email clarified professors' right to ban the use of AI software for their classes. "Utilizing AI software to generate ideas and pass them off as one's own will also be considered plagiarism and will be adjudicated as such by the Honor Council," the email said. The email also clarifies that use of AI software "for your own study purposes is allowable."

#### Walden University

academics.waldenu.edu

Academics: Artificial Intelligence: Guidelines for Using ChatGPT and Other AI Tools in Writing and Research

Generative AI Policy Guidance

In particular, using generative AI tools to substantially complete an assignment or exam (e.g. by entering exam or assignment questions) is not permitted. Students should acknowledge the use of generative AI (other than incidental use) and default to disclosing such assistance when in doubt.

#### UNC-Chapel Hill

provost.unc.edu

Generative AI Employee Resources - Provost & Chief Academic Officer - UNC Chapel Hill

ChatGPT and other generative AI tools are changing Higher Education, organizations, and society. To help faculty and staff use these tools appropriately and ethically, the UNC AI Committee has developed a set of resources, including guidance, training, and tools.

#### Stanford University

communitystandards.st...

Generative AI Policy Guidance

In particular, using generative AI tools to substantially complete an assignment or exam (e.g. by entering exam or assignment questions) is not permitted. Students should acknowledge the use of generative AI (other than incidental use) and default to disclosing such assistance when in doubt.

#### Boston University

Policy on the Use of AI Text Generation

GAIA-Final-2023

We welcome AI language-generation tools (collectively, large language models, or LLMs) into the learning process, in a way that preserves fairness, optimizes student skill building, and honors relevant stakeholder perspectives.

#### Ohio State University

Artificial Intelligence and Academic Integrity

#### University of Puget Sound

UNIVERSITY of PUGET SOUND

#### Arizona State University

ASU

Arizona State University

Academic Integrity and AI/ChatGPT | Instruction Junction at The College

Further, we encourage faculty to state in syllabi, assignment instructions, etc., whether the use of AI/ChatGPT is permitted or prohibited (and to check with their unit leadership if needed).

#### Colorado State University

<https://padlet.com/cetl6/university-policies-on-generative-ai-m9n7wf05r7rdc6pe>

# AI Policies in Higher education

## **Stanford University**

Don't use AI to complete assignments or exams. Disclose AI use and follow your instructor's guidelines.

<https://teachingcommons.stanford.edu/teaching-guides/artificial-intelligence-teaching-guide>



# AI Policies in Higher education

## Massachusetts Institute of Technology (MIT)

Don't cheat or plagiarize with AI. Use AI ethically and protect your data.

<https://ist.mit.edu/ai-guidance>

# AI Policies in Higher education

## Harvard University

Policies vary by school and instructor. Follow your instructor's guidelines and the Honor Code.

<https://oue.fas.harvard.edu/ai-guidance>

<https://registrar.gse.harvard.edu/AI-policy>

<https://www.hbs.edu/mba/handbook/standards-of-conduct/academic/chatgpt-and-ai>

# AI Policies in Higher education

## Yale University

Policies vary by instructor. Don't use AI-generated text without attribution.

<https://provost.yale.edu/news/guidelines-use-generative-ai-tools>



# AI Regulations in Higher Education

# AI regulations in Higher education

- **Politehnica University of Timisoara** - recommendations approved by Senate on 25.05. 2023
  - The use is not forbidden, but within the ethics, author rights and authenticity regulations
  - To include a analyse/process validation
  - To include the exact information which is validated (question and answer)
  - To be cited accordingly
- **Changes in the Students' Authenticity declaration**

"In the elaboration of the work I used specific tools of artificial intelligence (AI), namely \_\_\_\_\_ (name) \_\_\_\_\_ (source), which I cited in the content of the work/I did not use specific tools of artificial intelligence (AI)"
- **Guidance and training with academics and students in the final year**
- **Validation after the finals this year**

[https://www.upt.ro/img/files/hs/2023/HS\\_85\\_25.05.2023\\_Aprobare-recomandari-AI\\_UPT.pdf](https://www.upt.ro/img/files/hs/2023/HS_85_25.05.2023_Aprobare-recomandari-AI_UPT.pdf)

# AI regulations in Higher education

**Politehnica University of Timisoara** - recommendations approved by Senate on 25.05. 2023

**Students may use generative AI technology to support their writing, in ways similar to how internet search engines, grammar and spell checkers, and (online) dictionaries and thesauruses are used.**

2. Students may use generative AI as a source of information and to generate content, as long as they use the tool as an assistant, not an author.
3. If students use generative AI tools, they must provide full transparency about how they use them. Instructions on how to do this are provided
4. Students are advised to familiarize themselves with the advantages as well as disadvantages and potential risks of using generative AI. These topics will also be discussed in class.
5. **Students who make use of generative AI tools in their writing assignments remain fully responsible for the texts they submit.**

[https://www.upt.ro/img/files/hs/2023/HS\\_85\\_25.05.2023\\_Aprobare-recomandari-AI\\_UPT.pdf](https://www.upt.ro/img/files/hs/2023/HS_85_25.05.2023_Aprobare-recomandari-AI_UPT.pdf)



# AI regulations in Higher education

## Politehnica University of Timisoara, Romania

is open to the use of generative AI (GenAI)-technology concerning education and research and encourages her students, teaching staff and researchers to handle this technology in a responsible and critical way

### AI for researchers

Training

Plagiarism check

### AI for teachers

Training

Guidelines

Support

AI Tools integration

Evaluation

### AI for students

Training

Information

Course activities

Degrees

Tools development

Competence development

<https://elearning.upt.ro/ro/educatie-digitala/>

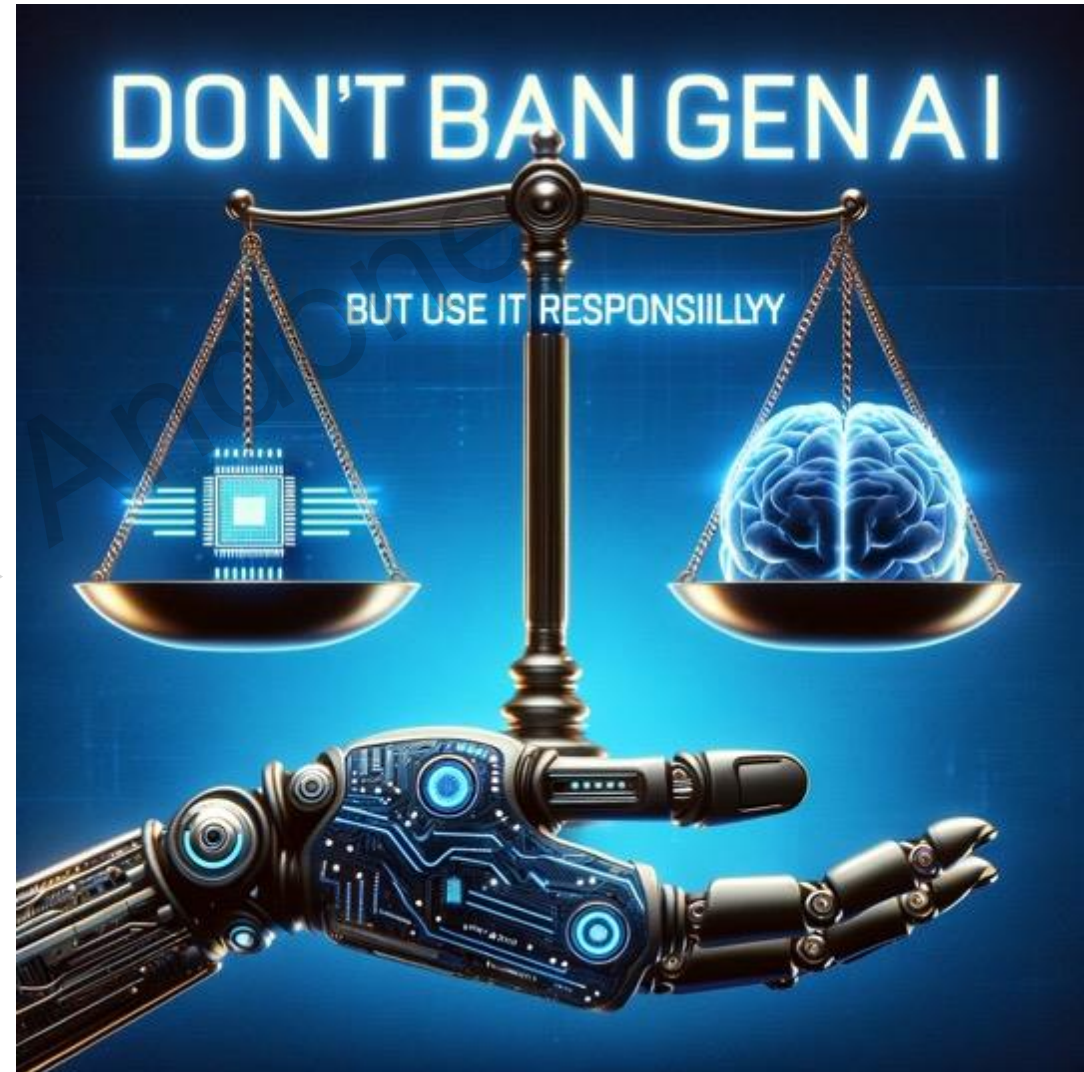
# Developing AI regulations in Higher education

**Don't ban GenAI, but use it responsibly**

Policy considerations

Specific principles and guidelines per target group (students, teachers, researchers)

Regulations and guidelines are compulsory



# Developing AI regulations in Higher education

**Don't ban GenAI, but use it responsibly**

Training and guidance

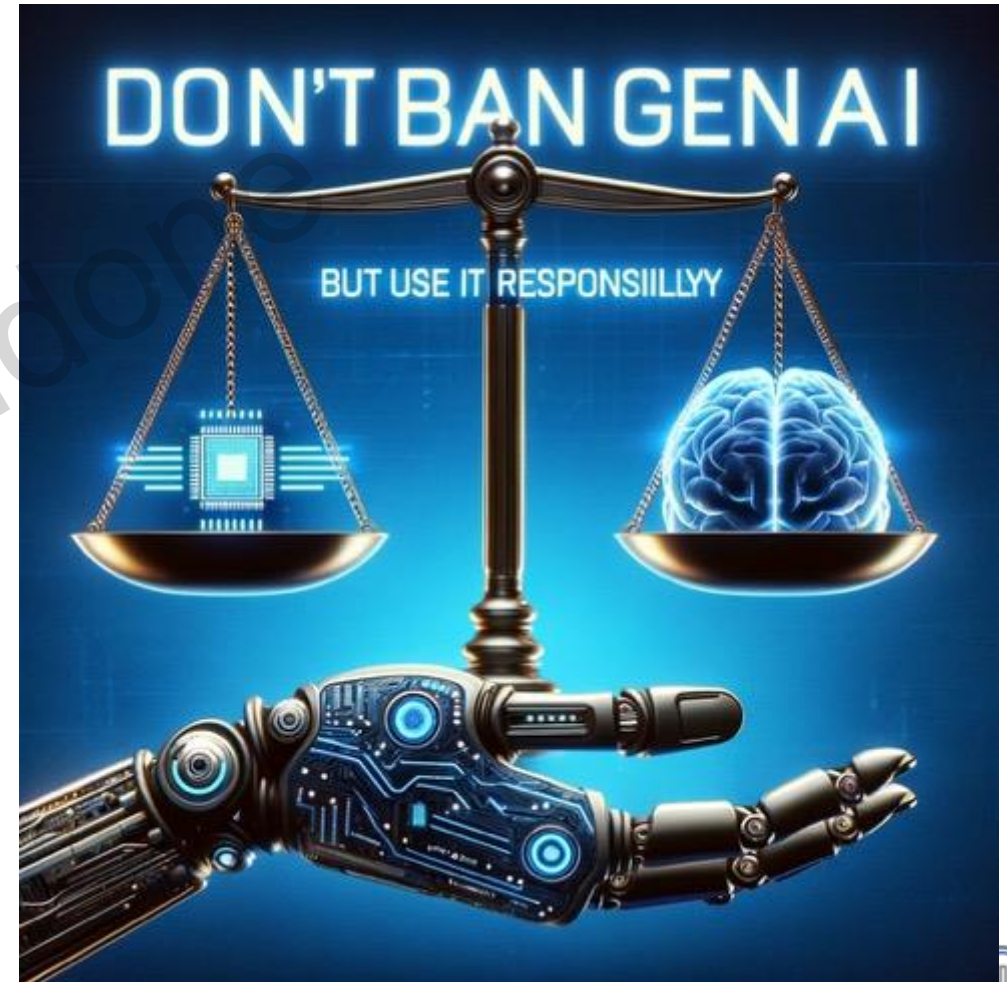
Technical guidance and supervision

Safety and data security

Administrative tasks

Evaluate and adapt

Promote academic integrity



# Developing AI regulations in Higher education

Collaboration, coordination, and **consistency** on AI regulation across the education and professional sectors is crucial.



# AI regulations in Higher education

Regulations, guidelines, support, partnership, development







# RESPONSIBLE USE OF GENERATIVE AI

Transparent: mention how and where AI was used

# RESPONSIBLE USE OF GENERATIVE AI

Prioritize integrity  
Responsibility  
Transparency

# CREATING GENERATIVE AI POLICIES

					
<p>Get all your stakeholders involved:</p> <p>Involve by survey, groups, consultancy students, academics, administrators, IT leaders, researchers, technology partners.</p>	<p>Identify pockets of innovation</p>	<p>If you can, build on existing AI policies rather than starting from scratch</p>	<p>Build the academic integrity</p>	<p>Improve Future Skills - AI competencies</p>	<p>Develop tutorials and instructional support</p>



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**Academic**

**Competence developme**

**navigate AI's**

**Supporting sta**  
**empower educato**  
**and administrato**  
**with AI too**

**Integrity**

**Support Student and Teacher**

**Integrating**

**Open education**



**Responsible  
Research**

A woman with blonde hair and blue eyes, wearing a medieval-style armor with a sword on her back, is making a peace sign with her right hand. The background is a soft, out-of-focus light brown.

AI will shape every industry  
but in education, it will shape its  
framework

# My repository on AI

zenodo Search records... Communities My dashboard diana.and...

AI information and research Topic New upload

Records Requests Members Settings

18 results found Sort by Newest

**Versions**  
☐ View all versions

**Access status**  
☐ Open

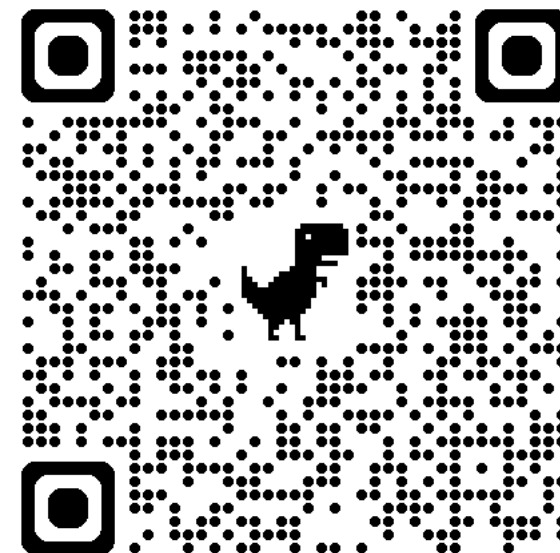
**Resource types**  
☐ Presentation

**Subjects**  
☐ Artificial intelligence  
☐ Higher education  
☐ Artificial Intelligence  
☐ Digital electronics

**March 5, 2025 (v1) Presentation Open**  
**The impact of generative artificial intelligence on open education resources**  
Andone, Diana  
The presentation with The impact of generative artificial intelligence on open education resources, done by Dr. Diana Andone, part of teh webinar on 5 march 2025 organised by EDEN part of the EDEN Open Education Week events, dedicated to How GenAI is Reshaping the Open...  
Part of AI information and research  
Uploaded on March 5, 2025 58 33

**December 30, 2024 (v1) Presentation Open**  
**Integrating AI Technologies Generative AI in HEIs How to learn about AI**  
Andone, Diana  
Presentation 5 part of the TAM Sphere Workshop "Role and Impact of Artificial Intelligence in Higher Education" , delivered by Diana Andone to Erasmus NEO Kazakhstan, on 27-30 December 2024, supported by Erasmus+ programme. In contains Generative Artificial Intelligence...  
Part of AI information and research  
Uploaded on December 30, 2024 22 13

**December 30, 2024 (v1) Presentation Open**  
**Generative Artificial Intelligence Guidelines for Higher Education Research and for Science**



[https://zenodo.org/communities/ai\\_andone\\_research/](https://zenodo.org/communities/ai_andone_research/)

# 2026 IEEE DEMOcon Digital Education

2026 IEEE DEMOcon Digital Education incorporates the legacy of the IEEE Learning with MOOCs (LWMOOCs) conference with

**EMOOCs European MOOCs Stakeholders Summit**

**IEEE**  
**DEMOcon 2026**  
**24-27 June 2026 Timisoara, Romania**

2026 IEEE DEMOcon Digital Education and MOOCs Conference  
now merged with **EMOOCs - The European MOOCs Stakeholders Summit**





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**IEEE Education VicePresident for Conferences**

IEEE Romania Education Chair

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EUA Digital Transformation Steering committee

EDEN Fellow 2011, Senior Fellow 2021

EDEN Vice-president (2017-2021)

[Elearning.upt.ro](https://elearning.upt.ro)

[cv.upt.ro](https://cv.upt.ro)

[Unicampus.ro](https://unicampus.ro)

