

Dean's Word

What educational endeavors are we undertaking?



What educational endeavors are we undertaking as "midnight strikes in our century" (Serge, 1936)? What hope are we witnessing in a contemporary society marked by a surge of individualism and excessive consumerism, with seemingly endless crises?

Social changes seem to be pushing humanity backward to a degree that recently led Edgar Morin to affirm that this is a matter of "a crisis of humanity that cannot become humane" (Le Monde, 2024). This reality calls us out and urges us to move beyond our worn-out debates, our egocentric divides, and our sterile conflicts, and to commit ourselves to the noble mission of education. This can only be achieved through solidarity, which compels us to conceptualize "the educational community".

Such an educational community is established by intelligently combining the academic scientific knowledge produced by university scholars with the empirical and professional experience of school

educators, leading to the creation of innovative ideas and solutions that would have been unattainable if approached individually. In that regard, these different yet complementary areas of expertise guarantee the integration of academic knowledge with practitioners' involvement in the educational field, fostering thoughtful, insightful, and reflexive actions in service of the community, aligned with Paulo Freire's conviction (1974) when he asserts that "individuals learn together through the world."

Dear students,

This truth questions our mission as professors and mentors to work collaboratively to bridge the gap between educational institutions and society, through systematically approaching reality based on a mentality of collaboration that encourages taking and supporting initiatives. Let's strive to bring an end to rejecting someone's ideas, judging others, and feeling afraid, so that every member of the educational community feels assured, recognized, and respected. Let's particularly focus on strengthening partnerships between students, professors, and parents on one side, and between the school and the community on the other side, so that trust replaces doubt, and respecting the ethics of the other, as described by Levinas in his famous saying "one for the other," with an "unconditional yes" towards others. Such a quotation calls us to adopt radical altruism (not just kind but radical), considering that "The best way to get acquainted with others is indeed not to notice the color of their eyes" (Levinas, 1991) and this will only happen if we completely get rid of our ego and unite in our deep humanity.

Pr. Patricia Rached - HDR
Dean of the Faculty of Education

Students, actors of change

At our Faculty, students' voices are heard. They are represented during:

- Faculty Council meetings where themes related to student life are deliberated.
- Regular meetings between the delegates and the Dean.

Whom to contact

Deanery

Dean: Pr. Patricia Rached - HDR; ext. 5710

Administrative Coordinator of Academic Affairs: Mrs Soha Karam; ext. 5709

Communication Manager: Mrs. Suzanne Moubarak; ext. 5713

Academic support assistant: Mrs. Nicole Tannous; ext. 5719

Faculty Departments:

Head of Department (French Section)

Dr. Mirna El-Hage; ext.5714

Head of Department (English and Arabic Sections)

Dr. Bassem Kandil; ext. 5734

Director of the Educational Research Laboratory

Pr. Yvette Gharib; ext. 5712

Programs based on the latest educational topics

Programmes de formation francophones :

- Licence d'enseignement (60 crédits)
- Certificat d'aptitude pour l'enseignement secondaire-CAPES (90 crédits)
- Master en sciences de l'éducation, option Enseignement et Conseil pédagogique (120 crédits)
- Master en sciences de l'éducation, option Gestion scolaire et développement éducatif (120 crédits)
- Doctorat en sciences de l'éducation (180 crédits)

English Programs:

- Teaching Diploma (60 credits)
- Master in Education, emphasis: "Teaching and Pedagogical Counselling" (120 credits)
- Master in Education, emphasis: "School Management and Educational Development" (120 credits)
- PhD in Education (180 credits)

البرامج المتوفرة باللغة العربية:

- ماستر في العلوم التربوية، التركيز: التعليم والإشراف التربوي (120 رصيداً)
- ماستر في العلوم التربوية، التركيز: الإدارة المدرسية والتنمية التربوية (120 رصيداً)
- دكتوراه في العلوم التربوية (180 رصيداً)

Practical Info

How to present a project / a thesis / a dissertation / or a practicum report?

The required guide for each assignment is usually accessible online under the link Faculty- [Pedagogical Documents](https://usj.edu.lb/fsedu/) of the Faculty's website. <https://usj.edu.lb/fsedu/>

How to benefit from the extracurricular activities?

- **Sports Center:** Innovation and Sports Campus (facing the French Institute). Special prices for USJ students.
- **University Chaplain:** Human Sciences Campus (Ground Floor).
- Activities organized by the Faculty. Regularly visit the Faculty's website and social networks.

What about housing?

The "USJ Residence" is located on Damascus Street, next to the Rectory.

For further info: <https://www.usj.edu.lb/etudiants/residence.php>

Who can help me find work?

Three possibilities:

- Create an account on the website of the USJ, job vacancies <https://etudiant.usj.edu.lb/insertion>, or on the website of Fédération des Associations des Anciens, l'alumni de L'USJ : <https://alumniusj.org/> for the deposit of your CV.
- Send your CV to fsedu.usj.edu.lb
- Regularly check the Faculty website and social networks. The job offers are posted there.

The Faculty of Education

The Power of Education



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Faculty of Education

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