

Understanding refugee students' learning difficulties and school adjustment problems in order to optimize school intervention



LEARNING OUTCOME

- Identify psychological and identity issues concerning the psychosocial and educational realities of refugee students.
- Identify specific learning difficulties and school adjustment problems encountered by refugee students.
- Get acquainted with educational tools and practices that can promote the psychological well-being of refugee students and improve their school experience and that are applicable in a classroom context or at school in general.



DATE : Saturday 18 may 2019
9am to 1pm | 4 hours



LOCATION : Campus of human sciences,
ILE, Building A, 4th floor



LANGUAGE : English



COST :
140.000 L.L.

INTERVENANT



Garine Papazian Zohrabian (Ph.D.), is an associate professor at the University of Montreal, in the Department of Psycho-Pedagogy and Andragogy of the Faculty of Education and a member of the Ordre des Psychologues du Québec. She is also a regular member of the Research center SHERPA (Research, Immigration, Society). Her clinical experience, research and teaching focus on the development of children and adolescents and their mental health, the normal and pathological processes of loss and trauma as well as their influence on students' school adjustment, learning experiences and the development of their identity, with a particular emphasis on migratory paths and processes as well as the inter-influence of these various phenomena. Currently she is conducting various action-researches in Quebec schools in order to promote the psychological well-being of students in general and young refugees and immigrants in particular as well as to improve their social and academic experience.



Target audience : Teachers, School or Community Workers (public and private schools, public and private institutions, NGOs ...)
Maximum number of participants : Limited, please reserve before 3rd of may 2019.



Registrations will be made at ILE Secretariat, by fax or email at the following addresses:
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