



Master in Educational Sciences
Emphasis: Teaching and Pedagogical Counselling
2019-2020

Competencies Framework and Program Requirements

Upon the completion of the Master in Educational Sciences (emphasis: Teaching and Pedagogical Counselling), learners should have enhanced their instructional, pedagogical, and research skills in formal and non-formal education, at the national and regional levels. MA graduates should have developed their professional and research competencies with practices that are rooted in a humanistic approach and aimed at excellence in education. The exit profile of a typical graduate is based on the following learning outcomes:

1. Pursuit of excellence in professional practices

- Facilitate innovative teaching strategies and pedagogical methods
- Promote a humanistic approach to teaching and counselling
- Practice personalized as well as collective coaching to the various stakeholders
- Engage in the dynamics of lifelong learning
- Integrate technology into classroom practices

2. Develop his/her posture as a researcher in education

- Conduct scientific research in a rigorous and ethical manner
- Manifest a critical stance regarding educational trends
- Be innovative and creative in research

Master in Educational Sciences¹

Emphasis: Teaching and Pedagogical Counselling- 120 credits²

2019-2020

Axes	Common Requirements (60 credits)
Educational Vision (15cr)	The Humanistic Development of Educational Stakeholders (3cr) M1 Emotional Development and Coaching in Education (3cr) M1 The Lebanese Educational System (3cr) M1 Neuroscience for Learning and Development (3cr) M2 Trends and Issues in Education (3cr) M2
Research and Thesis (45cr)	Research Methodology in Educational Sciences (5cr) M3 Qualitative Research Methods (5cr) M3 Quantitative Research Methods (5cr) M3 Thesis in Education 1 (6cr) M3 Thesis in Education 2 (19cr) M4 Research Workshops (5cr) M4

Axes	Core Requirements (60 credits)
Teaching and Pedagogical Counselling (24cr)	Classroom Management and Active Teaching Methods (6cr) M1 Psychology applied to Teaching(3cr) M1 Unit Planning and Assessment (6cr) M2 Educational Technology (3cr) M2 Strategies of Pedagogical Supervision (3cr) M3 Data-driven Decision-making in Education(3cr) M4
Internships (15cr)	Internship Seminar (3cr) M2 Internship in Teaching (6cr) M2 Seminar in Pedagogical Supervision (3cr) M3 Innovation in Pedagogical Supervision (3cr) M3
Specialized Courses (9cr)	Common Core Standards (English) (3cr)M1 Math and Science International Standards (3cr)M1 Oral Fluency and Written Communication (6cr) M2 STEAM Education (6cr) M2
Electives (12cr)	Check the list of electives 9cr: M1 3cr: M4

¹A non-credit program advisory session will be held upon registration (for new students)

²In order to complete the requirements of the MA in 4 semesters, it is recommended that you register around 30 credits per semester.