

**Master in Educational Sciences**  
**Emphasis: Teaching and Pedagogical Counselling**  
**2019-2020**

**Competencies Framework and Program Requirements**

*Upon the completion of the Master in Educational Sciences (emphasis: Teaching and Pedagogical Counselling), learners should have enhanced their instructional, pedagogical, and research skills in formal and non-formal education, at the national and regional levels. MA graduates should have developed their professional and research competencies with practices that are rooted in a humanistic approach and aimed at excellence in education. The exit profile of a typical graduate is based on the following learning outcomes:*

**1. Pursuit of excellence in professional practices**

- Facilitate innovative teaching strategies and pedagogical methods
- Promote a humanistic approach to teaching and counselling
- Practice personalized as well as collective coaching to the various stakeholders
- Engage in the dynamics of lifelong learning
- Integrate technology into classroom practices

**2. Develop his/her posture as a researcher in education**

- Conduct scientific research in a rigorous and ethical manner
- Manifest a critical stance regarding educational trends
- Be innovative and creative in research

**Master in Educational Sciences<sup>1</sup>**  
**Emphasis: Teaching and Pedagogical Counselling- 120 credits<sup>2</sup>**  
**2019-2020**

<b>Axes</b>	<b>Common Requirements (60 credits)</b>
<b>Educational Vision (15cr)</b>	The Humanistic Development of Educational Stakeholders (3cr) M1 Neuroscience for Learning and Development (3cr) M2 Emotional Development and Coaching in Education (3cr) M2 Trends and Issues in Education (3cr) M2 The Lebanese Educational System (3cr) M1
<b>Research and Thesis (45cr)</b>	Research Methodology in Educational Sciences (5cr) M3 Qualitative Research Methods (5cr) M3 Quantitative Research Methods (5cr) M3 Research Workshops (5cr) M4 Thesis in Education 1 (6cr) M3 Thesis in Education 2 (19cr) M4

<b>Axes</b>	<b>Core Requirements (60 credits)</b>
<b>Teaching and Pedagogical Counselling (24cr)</b>	Classroom Management and Active Teaching Methods (6cr) M1 Data-driven Decision-making in Education(3cr) M2 Unit Planning and Assessment (6cr) M2 Educational Technology (3cr) M2 Psychology applied to Teaching(3cr) M1 Strategies of Pedagogical Supervision (3cr) M3
<b>Internships (15cr)</b>	Internship Seminar (3cr) M2 Internship in Teaching (6cr) M2 Seminar in Pedagogical Supervision (3cr) M3 Innovation in Pedagogical Supervision (3cr) M3
<b>Specialized Courses (9cr)</b>	The courses must be taken in the corresponding departments
<b>Electives (12cr)</b>	Check the list of electives

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<sup>1</sup>A non-credit program advisory session will be held upon registration (for new students)

<sup>2</sup>In order to complete the requirements of the MA in 4 semesters, it is recommended that you register around 30 credits per semester.