

Teaching Diploma (TD)¹

2020-2021

Competencies Framework and Program Requirements

Upon the completion of the teaching diploma program, learners should have enhanced their instructional and pedagogical skills in formal and non-formal education. TD graduates should have developed their professional as well as their humanistic competencies, using a reflective process. The exit profile of a typical graduate is based on the following learning outcomes:

- Facilitate innovative teaching strategies and pedagogical methods
- Promote a humanistic approach to teaching
- Practice personalized as well as collective coaching to the various stakeholders
- Engage in the dynamics of lifelong learning
- Integrate technology into classroom practices

Teaching Diploma - TD (60 European credits) 2020-2021	
Required Courses (39cr)	The Humanistic stance of Educational Stakeholders (3cr) M1 Neurosciences and Learning in Education (3cr) M1 Educational Technology (3cr) M2 Classroom Management and Active Teaching Methods (6cr) M1 Data-driven Decision-making in Education (3cr) M1 The Lebanese Educational System (3cr) M1 Psychology applied to Teaching (3cr) M1 Trends and Issues in Education (3cr) M2 Unit Planning and Assessment (6cr) M2 Coaching in Education (3cr) M2 Research Methodology in Educational Sciences (3cr) M2
Specialized Courses (9cr)	Oral Fluency and Written Communication (6cr) M1 Common Core Standards (English) (3cr) M2 OR STEAM Education (6cr) M1 Math and Science International Standards (3cr) M2
Internship(9cr)	Internship Seminar in Teaching (3cr) M2 Teaching Internship (6cr) M2
Electives (9cr)	Check the list of electives

¹A non-credit orientation session will be held at the beginning of the semester

Master in Educational Sciences
Emphasis: Teaching and Pedagogical Counselling
2020-2021

Competencies Framework and Program Requirements

Upon the completion of the Master in Educational Sciences (emphasis: Teaching and Pedagogical Counselling), learners should have enhanced their instructional, pedagogical, and research skills in formal and non-formal education, at the national and regional levels. MA graduates should have developed their professional and research competencies with practices that are rooted in a humanistic approach and aimed at excellence in education. The exit profile of a typical graduate is based on the following learning outcomes:

1. Pursuit of excellence in professional practices

- Facilitate innovative teaching strategies and pedagogical methods
- Promote a humanistic approach to teaching and counselling
- Practice personalized as well as collective coaching to the various stakeholders
- Engage in the dynamics of lifelong learning
- Integrate technology into classroom practices

2. Develop his/her posture as a researcher in education

- Conduct scientific research in a rigorous and ethical manner
- Manifest a critical stance regarding educational trends
- Be innovative and creative in research

Master in Educational Sciences¹

Emphasis: Teaching and Pedagogical Counselling- 120 credits²

2020-2021

Axes	Common Requirements (60 credits)
Educational Vision (15cr)	The Humanistic Stance of Educational Stakeholders (3cr) M1 Neurosciences and Learning in Education (3cr) M1 The Lebanese Educational System (3cr) M1 Trends and Issues in Education (3cr) M2 Coaching in Education (3cr) M2
Research and Thesis (45cr)	Research Methodology in Educational Sciences (3cr) M2 Qualitative Research Methods (5cr) M3 Quantitative Research Methods (5cr) M3 Research Workshops 1 (3cr) M3 Thesis in Education 1 (5cr) M3 Research Workshops 2 (3cr) M4 Thesis in Education 2 (21cr) M4

Axes	Core Requirements (60 credits)
Teaching and Pedagogical Counselling (24cr)	Classroom Management and Active Teaching Methods (6cr) M1 Psychology applied to Teaching(3cr) M1 Data-driven Decision-making in Education(3cr) M1 Unit Planning and Assessment (6cr) M2 Educational Technology (3cr) M2 Strategies of Pedagogical Supervision (3cr) M3
Internships (15cr)	Internship Seminar (3cr) M2 Teaching Internship (6cr) M2 Seminar in Pedagogical Supervision (3cr) M3 Innovation in Pedagogical Supervision (3cr) M3
Specialized Courses (9cr - based on the field of specialty)	Oral Fluency and Written Communication (6cr) M1 Common Core Standards (English) (3cr) M2 OR STEAM Education (6cr) M1 Math and Science International Standards (3cr) M2
Electives (12cr)	Check the list of electives

¹A non-credit program advisory session will be held upon registration (for new students)

²In order to complete the requirements of the MA in 4 semesters, it is recommended that you register around 30 credits per semester.

Monday	Tuesday	Wednesday	Thursday	Friday
The Humanistic Stance of Educational Stakeholders (3cr) M1 Dr. Ghada Sabeh 4:00 p.m. - 7:00 p.m. <i>From September 7 till October 5</i>	Classroom Management and Active Learning (6cr) M1 Dr. Fady Chidiac 4:00 p.m. - 7:00 p.m. <i>From September 1 till November 3</i>	Data-driven Decision-making in Education (3cr) M1 Dr. Bassem Kandil 4:00 p.m. - 5:30 p.m. <i>Dates: September 2-16-30; October 14; November 4-18; December 2-16</i>	STEAM EDUCATION (6cr) M1/M3 Dr. Fouad Yehya 4:00 p.m. - 7:00 p.m. <i>From September 3 till November 5</i>	
Psychology Applied to Teaching (3cr) M1 Dr. Rita Zgheib 4:00 p.m. - 7:00 p.m. <i>From October 12 till November 9</i>	Quantitative Research Methods (5cr) M3 Dr. Nehme Safa 4:00 p.m. - 7:00 p.m. <i>From September 1 till October 20</i>	نظام التعليم اللبناني (3 أرصدة) M1 5:30 p.m. – 7:00 p.m. DG. Fadi Yarak <i>Dates: September 2-16-30; October 14; November 4-18; December 2</i>	Strategies of Pedagogical Supervision (3cr) M3 Dr. Fady Chidiac 4:00 p.m. - 7:00 p.m. <i>From October 29 till November 26</i>	
Qualitative Research Methods (5cr) M3 Dr. Rita Nasrallah 4:00 p.m. - 7:00 p.m. <i>From September 7 till October 26</i>	Instructional Leadership (3cr) M1/M3 Dr. Jimmy Choufani 4:00 p.m. - 7:00 p.m. <i>From November 10 till December 8</i>	Research Workshops 1 (3cr) M3 +Thesis in Education 1 (5cr) Dr. Bassem Kandil 4:00 p.m. - 7:00 p.m. <i>Dates: September 9-23; October 7-21; November 11</i>	Neurosciences and Learning in Education (3 cr) M1 Dr. Rita Nasrallah 4:00 p.m. - 7:00 p.m. <i>From October 29 till November 26</i>	

An orientation session will be held on Tuesday, September 1 @ 4:15 p.m.