

## **What certainty in an uncertain world?**



Dear students,

"The only certainty is that nothing is certain". You might think that this quote from Pliny the Elder has its roots in the uncertain time of the world we live in today. Pandemics, economic upheavals, social disasters, political instability ... A multitude of crises that have spared no sector, not even education. Yet, for many years, the country of the Cedar has proved to be "resilient";

thanks to the solid education system, which is the pride of our country. Curriculum reform and the consolidation of technical expertise are sure to help rebuild the education sector, but this is not enough. To revive education, the keystone of the country, we must first revive ourselves, regain enthusiasm, give meaning and demonstrate motivation. This is very true and is confirmed by the findings from neuroscience; "Mirror Neuron System" (Rizzolatti and Sinigaglia, 2008) do indeed make behaviors and emotions contagious.

Dear learners,

It is certainly of utmost importance to communicate your expertise to your students. However, we are faced with changes affecting us holistically... So, we must first offer them our hope for a better tomorrow, to form future citizens, seeking idealism, and testifying to a dialogic so dear to Edgar Morin (1999).

While the Hegelian dialectic proposes synthesis as a solution to contradictions, the Morinian dialogic recommends seeking complementarities while preserving our differences. Thus, educating young learners in dialogic is to experience it in a reliance, which includes, according to the sociologist Marcel Bolle de Bal, the intrapersonal (to oneself), the interpersonal (to others) and

societal (to the environment) relationships. It is an unconditional dialogue with the singularity of others, in a co-journey where each one maintains his or her uniqueness, avoiding any fusion with the other, anxious to know him, and even to be enriched by what he or she has, in “its fragility and complexity” (Morin 1990).

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