

Liberation is "the job I want to teach him"



When Rousseau wrote in Emile that "living is the job I want to teach him", did he know that one day "living" would no longer be enough? In a fragmented, often incoherent world with shifting landmarks, can we be content with aspiring to "live"? Faced with societal changes, emanating from socio-political conflicts, coupled with climatic disruptions, leading to violent migratory movements and an unprecedented level of poverty, can the current "School Form" (Vincent, 1980) remain the same? Contemporary uncertainty seems "fundamental" (Asensio, 2017), since "reality is changing" and that "something new can arise and in any case will arise" (Morin, 2005, p. 111). What do we expect from school stakeholders? How to help students to "free themselves" in order to live fully?

Faced with this societal movement, it is necessary to raise proactive citizens, armed with initiatives and strategies that allow them to prevail according to the vagaries of life. The aim is to make them capable of regulating their lives in order to free themselves and not to adapt, as adaptation can be harmful in certain pathogenic environments (Le Bossé, 2016). For this, it is important to teach them to implement in a complex way, their knowledge, their know-how, through a process of reflection, anticipation, actions and interactions. Mobilizing high-level skills such as creativity, critical thinking, autonomy and responsibility, and demonstrating unfailing resilience. It is then that they will be able to maintain stability within instability, to decide with discernment in uncertainty, to advance with sure steps against all odds, to develop strategic intelligence, enabling them to transform obstacles into opportunities, offered by the changing environment.

Dear students,

Breaking free means above all developing the transversal skill of collaboration, qualified by De Ketele (2021) as an ethic of partnership, in order to promote a constructive and non-competitive

dynamic among our students. Working together means combining our singularities to put them at the service of the common good, working for a world of trust and fulfilment. "Let's wake up!" a call by Edgard Morin (2022) in his recent book encourages us to put the human at the center of our concerns, in order to "re-humanize" the world and preserve it from the social and ecological danger that awaits it. Faced with the unpredictable, it is important to realize that an education in values and the service of others will promote a promising future for humanity.